

Holy Soul's Catholic Primary School
English Long Term Plan
Year 1

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------------|--|---|---|--|--|---|
| Genre | Fiction- stories with familiar settings Story writing | Story writing Descriptive writing Recount | Letter writing | Procedural writing: Instructions | Information text Informative writing- Leaflets | Poetry |
| Writing focus and outcomes. | Re-write the stories using Talk for Writing process. Writing character and setting description. | Character and setting description. Writing their own story in a familiar setting. Writing a diary entry | Write a letter: Letter writing format, informative writing and persuasive. Noun phrases and connectives. Look at the different punctuation including exclamation marks and question marks and use these in their letter writing. | Writing instructions – non-fiction texts Write instructions using verbs and understand what an adverb is. Look at past, present and future tenses and 'ed' and 'ing'. | Make a leaflet to advertise the Isle of Struay – Katie Morag | Learn a range of poetry off by heart. Identify poetry features and language. Write their own poem. Write a riddle. |
| Core text | Fairy tales with a Twist! -Don't pick your nose Pinocchio -Wash your hair Rapunzel -Go to bed sleeping beauty -Stinky Jack and The beanstalk | Percy the Park Keeper One Snowy Night | Can I be your dog? Handa's Surprise | The Giant Sandwich How to make a pirate hat! | Katie Morag delivers the post | Tiddler Poems to perform |
| Author/Poets | | ○ Nick Butterworth | ○ Eileen Brown ○ Troy Cummings | | ○ Mairi Hedderwick | ○ Luke Temple- whole school ○ Julia Donaldson |

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| Grammar, Punctuation and Spellings. | <ul style="list-style-type: none"> ○ Capital letters ○ Full stops ○ Noun phrases. | <ul style="list-style-type: none"> ○ Capital letters ○ Full stops ○ Conjunctions to join sentences. ○ Checking writing makes sense. | <ul style="list-style-type: none"> ○ Letter writing features ○ Capital letters ○ Suffixes ○ Past and present tense | <ul style="list-style-type: none"> ○ Report features ○ Time adverbials ○ Expanded noun | <ul style="list-style-type: none"> ○ Compound words. ○ Expanded noun phrases ○ Time adverbials | <ul style="list-style-type: none"> ○ Word classes ○ Rhyming words adjectives. ○ Homophones and near homophones |
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