Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,480
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,480
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,480

Swimming Data

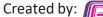
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	26%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes <mark>/No</mark>















Date Updated: September 2022 Academic Year: 2022/23 Total fund allocated: £19,480

Key indicator 1: The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Next steps
Increase the number of pupils who are regularly exercising for 30 minutes per day. This is in addition	PE timetabled for each class/year group to have access to the hall/playground for a minimum of 1	No cost	Physical activity across the schoo increased	Continue to utilise Play leaders to encourage physical activity at play and lunchtime.
to PE and Games lessons	hour per week		More engagement in physical activity during play and	train other year groups to
wider work support pupils to	Daily Mile identified as a new activity to engage students in the Change For		lunchtimes.	become play leaders (Yr4/5)
develop resilience, confidence and independence and lead a healthy and active lifestyle, helping them to	Life agenda. Set up and implementation of daily Change4Life challenge		This extra provision at play and lunchtime has had a noticeable positive impact on pupils'	Vary brain breaks to engage all children
know how to keep physically and mentally healthy.	Play Leaders purchased and pupils trained to encourage children to		attitudes to learning. Physical brain breaks within class	Continue to create links with outside agencies to provide before and after school
	participate in games during play and lunchtime.		to get children moving more.	provision.
	Sport coaches & Dinner supervisors setting up games at lunchtime		Provide a wide range of before and after school activities for all year groups across the school	
	Physical brain breaks timetables throughout the school day		year.	
	Before School and After School sport provision for children.			
	All pupils are encouraged to take part in both curriculum P.E lessons and competitive sport to develop resilience and team spirit.			













Var indicator 2. The profile of DESSDA being reject across the school as a tool for whole sel	haalimprayamant
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole scl	nooi improvement

Intent	Implementation		Impact	Next steps
Staff have the knowledge and skills to ensure PE lessons engage and excite pupils and pupils are keen to continue with sport outside of the	Embed PE Scheme -The PE Hub – to support and guide staff in leading high quality PE lessons		staff improving their level of skill,	Assessment reflects progress and attainment at the correct age and stage for all pupils.
school environment. Training for newly appointed PE Leader	Coaches to work with every year group and PE Lead throughout the academic year giving staff CPD in high quality PE lessons To become a member of the Youth Sports Trust	£18,670 annually £210	improve the wellbeing and fitness of all children in our school, not only through the	Personal Development plan includes PE as a mental health support tool.
	BCPP Membership	£100	sporting skills taught, but through the underpinning values and disciplines that PE promotes.	
Through an initiative led by STOCMAC a review of all mac school facilities and ways to improve the environment assisting health, mental health and wellbeing.	Mr Heaward to meet with pupils and parents Autumn Term to collate views, ideas and opinions.			If successful changes to the playground and layout for PE lessons / recreational times.
Reintroducing of PE Lessons for Y6 at ABI. This will assist with transition from Y6 to Y7 and include subject specific teaching by KS3/3 staff in all areas of PE including swimming.	Y6 weekly PE session at ABI with HS staff to team teach sessions.		secondary school environment	Develop role of youth leaders from ABI (GCSE PE) on HS School site for PE lessons.













	growing in confidence and attainment.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Next steps
To develop a fun, high-quality physical education curriculum that inspires all oupils to succeed and excel in	The PE curriculum is taught through our ambitious PE Programme. In-line with the	£500	Raising of PE Standards due to staff improving their level of skill, knowledge and understanding.	INSET on OAA
competitive sports and other physically-demanding activities.	National Curriculum, staff access Medium Term and Short Term Planning to aid their subject knowledge in PE.		Provision of quality-assured professional training for staff to raise their confidence and competence in planning and teaching PE.	Quality Assurance review 2022/2023
	Staff questionnaire on PE and areas of CPD needed end of year 2023. Level 1 membership of Youth Sports Trust to enable access to teacher CPD/courses, regular PE updates and access to library of		Teachers are able to adjust and change lessons to suit the needs of their classes but the scheme provides a strong basis of what is expected in each year group. Our PE curriculum aims to	Identified CPLD and personalised programme Linked to SIP for PD.
	online resources and best practice		improve the wellbeing and fitness of all children in our school, not only through the sporting skills taught, but through the underpinning values and disciplines that PE promotes.	













Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils	Impact	Next steps
Ensure pupils experience a wider range of sport. Pupil shave access to a range of extracurricular activities promoting greater physical activity and health particularly post covid.	Scheme of work embedded to provide a wider range of activities through the PE Curriculum developing and building on skills, progress and attainment. Support	£7,000 - PP	Pupils receive a broad and balanced PE curriculum that is progressive and sequenced for their age and stage. Pupil voice impacts on range of activities offered and input further develops their experiences support their mental health and well-being and identifies an improving environment. Kickboxing – Dedicated weekly	Continue to create new links
	come in and lead taster lesson with children		after school club (Led by professional e Coach) Dance- Dedicated weekly after school club (Led by professional Dance Coach) Girls football- after school club Netball- after school club	







	Pupils experience OAA in their	
	environment.	











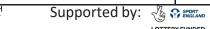


Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Next steps
Pupils have the opportunity to participate in a range of competitive sport	To create inter year group competitions with PE lessons such as: games and OAA in teams	No charge	Increased participation of all children in competitive sport.	In year competitions and a redevised Sports Day.
	Funding of the upkeep of the school minibus to ensure pupils can compete in sporting competitions that are away from school.		Children's confidence in competing within a team increased. Standards of PE and competitive sport raised.	Keep abreast of local
	Provision of specialist sport coaches to prepare pupils for competitive sporting competitions e.g. WASP Rugby Coaches. Membership of sport associations		Children are able to engage in competitive (both against self and against others) and cooperative physical activities, in a range of increasingly challenging situations.	opportunities and Birmingham wide initiatives. Maintain membership.
	to allow access to competitive sports e.g. Catholic School Sports Access to sporting events for SEND pupils e.g. Panathlon and Bowling Organised and led by SENDCo		All pupils regardless of physical or academic needs are able to access a range of activities.	Further opportunities within STOCMAC to develop activities.
	Teacher supply cover to enable teachers to take pupils to competitive sport events Programme of cluster			
	tournaments, competitions and leagues set up by PE			











leader and school		
games organiser (MAC)		
Netball (KS2)		
Rounders (KS2)		
Cricket (KS2)		
Football (KS2)		
Basketball (KS2)		
Athletics Stadium Event		
(KS2)		
Funding of the school		
minibus to ensure		
pupils can compete in		
sporting competitions		
that are away from		
HSCPS School. Provision		
of specialist sport		
coaches to prepare		
pupils for competitive		
sporting competitions		
e.g. wasp Rugby		
Coaches. Membership		
of sport associations to		
allow access to		
competitive sports e.g.		
BCSSA. Teacher supply		
cover to enable		
teachers to take pupils		
to competitive sport		
events		

Signed off by	
Head Teacher:	R A Girling
Date:	Autumn 2022













Subject Leader:	N Finnegan
Date:	Autumn 2022
Governor:	Local GB Approved
Date:	Autumn 2022











