

Topic: **Traditional Tales**

RE



- Learning how to prepare for Easter.
- Learning how to say sorry and how to forgive.
- Learning about Lent and making a special promise to keep throughout Lent.
- Taking part in a special Liturgy and receiving ashes on Ash Wednesday.
- Learning about special events in Jesus's life and what happened during Holy Week.
- St Patrick

RHE ~ Created to Love Others

Communication and Language



- Using language to imagine and recreate characters from Traditional stories.
- Responding to instructions involving a two part sequence.
- Understanding humour and nonsense rhymes.
- Using talk to organise and clarify thinking ideas, feelings and events.
- Extending vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Physical Development



- Travelling with confidence and skill around, under, over and through balancing and climbing equipment.
- Negotiating space successfully when playing chasing and racing games.
- Practising some appropriate safety measures without direct supervision.
- Handling tools, objects, construction and malleable materials safely and with control – using scissors correctly independently.
- Holding pencil correctly and forming recognisable letters and numbers most of which are correctly formed.

Personal, Social and Emotional Development



- Talking about our feelings – saying sorry and forgiving.
- Explaining own knowledge and understanding and asking appropriate questions of others.
- Taking steps to resolve conflicts with other children.
- Initiating conversations, attending to and taking account of what others say.
- Learning how to be confident to speak to others about own needs, wants, interests and opinions.

Literacy



- Reading words and beginning to read simple sentences.
- Learning letter names and taking part in our Sponsored 'letter names' Spell.
- Reading and writing High Frequency words.
- Can segment the sounds in simple words and blend them together.
- Using some simple clearly identifiable letters to communicate meaning, representing most sound correctly and in sequence.
- Choosing independently an increasing range of books.
- Writing labels and captions.
- Attempting to write short sentences in meaningful contexts.
- Talking about and answering questions and predicting what happens next in Traditional stories.

Maths



- Recognising numbers 1-20 and beyond.
- Counting and ordering numbers up to a set of 20 and beginning to count beyond.
- Estimating how many objects then counting to check.
- Identifying own mathematical problems based on own interests.
- In practical activities and discussion, beginning to use the vocabulary involves in addition and subtraction.
- Saying the number that is 1 more and 1 less than a given number.

	<ul style="list-style-type: none">• Selecting a particular named shape and talking about its properties.
<p>Understanding the World</p> 	<ul style="list-style-type: none">• Learning about traditions – St Patrick's Day, St David's Day, St Patrick and St George's Day.• How Easter is celebrated in other countries – Bermuda.• Exploring our local Environment
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none">• Role playing characters from Holy Week.• Performing a special Bible story from Holy Week – using drama, instruments and singing.• Designing and making kites to re-enact Easter celebrations in Bermuda.• Easter baskets• Junk modelling