

Year 1 Parent Information

Welcome to Year 1

Welcome back to another busy school year. Your children have made a great start to Year 1 and are beginning to become familiar with the routines. The following information should help you support them over the coming year and answer any questions you may have.

Phonics

Your children will have a statutory phonics screening test at the end of the year where they will be expected to read 40 unknown words so, please read with your child as often as you can. Websites such as phonics play and oxford owls are great to support extra home reading.

Playtimes

Children have a 15 minute playtime in the morning, and a 30 minute playtime at lunchtime, after they have finished eating. During first play, children are offered a piece of fruit, however they can choose to bring in a piece of fruit from home instead. Please make sure your child brings in a named coat.

Children are encouraged to bring a drink to school everyday– these bottles must be clearly labelled. The children will keep them with them throughout the day.

This term Year 1 will be participating in Forest School activities. This will be on a 2 week cycle. Please can your child bring in some wellies on this day in a plastic bag. If you have an 'all in one' waterproof, this can be brought in too however, we do have waterproofs in school if you do not have one.

1G- Monday 13th September

1B- Monday 20th September

1G- 27/9/21

1B- 4/10/21

(and so on until the end of ½ term)

Please don't hesitate to ask any questions via class dojo which will be answered at the end of the school day. Alternatively, if you would like a longer discussion, then please phone the school office to arrange a meeting.

Many thanks,

**Mrs Gill, Miss Byrne,
Mrs Cookson, Miss Mills and Mrs Dipple.
(The Year 1 Team)**

Reminders:

Reading

Children should aim to read their home reading book every day. They will have 2 books which will be given to them at the beginning of the week. Their first book will be matched to their reading ability and/or phonic level. This is so they can build their fluency and understanding. This means activities and questions need to be different daily. For example.

Monday: Child to read the book.

Tuesday: Child to re-read the book with questions about the content of the book.

Wednesday: 'Vocabulary/punctuation focus' – can you find a word that means...? Can you find a conjunction that joins a sentence together on page..?

Thursday: re-read book. Phonic focus..

Friday: re-read book children to write a summary of the story. (These are just suggestions and can be done in any order)

Your child will have another book which will be a more challenging book. It would be lovely for an adult to read this book to your child. This is so children can build up a bank of vocabulary beyond their reading level that they can use in their writing.

Books to be returned on **Friday's**.

Homework:

Rapid recall:

All children will be working their way through mental arithmetic skills that will support their fluency and recall in mathematical concepts. These will be sent out later in the term.

Spellings:

The children will be given a maximum of 8 spellings each week. Spellings are tested on a Wednesday and new spellings are given on the same day. This will not start straight away in September.

PE days

Our main PE lesson is on a **Friday**.

After half term, your child will receive an extra PE session, led by Coach Colm. These will be on Wednesday's.

Each child will need to come to school in their full PE kit on these days. During the winter months, please can you make sure they have dark jogging bottoms as we may still do PE outside.