



# Holy Souls Primary School

## Spring Term 2

### Curriculum Overview Year 6

<b>RE</b>	<p><b><u>Unit F Lent</u></b> we look at the work of CAFOD and their annual Lenten appeal. We remember the things that we are asked to do during Lent - Pray, give alms and fasting.</p> <p><b><u>Unit H Holy Week</u></b> We will be looking at the thoughts and feelings of the disciples leading up to crucifixion of Jesus. We also look at sacrifice.</p>
<b>Literacy</b>	<p>With SATs approaching, the children will be concentrating preparation for these through our lessons</p> <p><b>Reading</b> covering a wide variety of fiction, non-fiction and poetry</p> <ul style="list-style-type: none"> <li>•Read a broad range of genres</li> <li>•Recommend books to others</li> <li>•Make comparisons within/across books</li> <li>•Support inferences with evidence</li> <li>•Summarising key points from texts</li> <li>•Identify how language, structure, etc. contribute to meaning</li> <li>•Discuss use of language, inc. figurative</li> <li>•Discuss &amp; explain reading, providing reasoned justifications for views</li> </ul> <p><b>SPINE BOOK: The Firework Maker's Daughter continued. Extract from '5 children and It' and 'The Railway Children'</b></p> <p><b><u>SPAG</u></b></p> <ul style="list-style-type: none"> <li>•Use modal &amp; passive verbs</li> <li>•Use relative clauses</li> <li>•Use commas for clauses</li> <li>•Use brackets, dashes &amp; commas for parenthesis</li> <li>•Use appropriate register/ style</li> <li>•Use the passive voice for purpose</li> <li>•Use features to convey &amp; clarify meaning</li> <li>•Use full punctuation</li> </ul> <p><b><u>Writing:</u></b> Introduction of class text as a Literacy delivery tool. Also the use of Literacy Shed for visual stimulus.</p> <p>The children, through these, will be covering a number of genres: interviews, letters, discussion texts ( some of these will be written through RE)</p> <p>They will focus on these skills:</p> <ul style="list-style-type: none"> <li>•Use knowledge of morphology &amp; etymology in spelling</li> <li>•Develop legible personal handwriting style</li> </ul>

	<ul style="list-style-type: none"> <li>•Plan writing to suit audience &amp; purpose; use models of writing</li> <li>•Develop character &amp; setting in narrative</li> <li>•Select grammar &amp; vocabulary for effect</li> <li>•Use a wide range of cohesive devices</li> <li>•Ensure grammatical consistency</li> </ul>
<b>Maths</b>	<p>Pupils will cover the following -</p> <p><b>Geometry &amp; Measures</b></p> <ul style="list-style-type: none"> <li>•Confidently use a range of measures &amp; conversion</li> <li>•Calculate area of triangles / parallelograms</li> <li>•Use area &amp; volume formulas</li> <li>• Know and use angle rules</li> <li>•Translate &amp; reflect shapes, using all four quadrants</li> </ul> <p>They will also be continuing their preparations for the SATs in May. Pupils will complete mental arithmetic tests weekly which revisit work from <b>number and calculations</b>.</p>
<b>Science</b>	<p>Over the next term the children will be looking at:</p> <ul style="list-style-type: none"> <li>•Evolution &amp; Adaptation</li> <li>•Electricity: investigating circuits</li> </ul>
<b>PE</b>	<p>There will be 4 activity groups (including swimming, gymnastics and football skills) led by the sports staff at Archbishop Ilsley.</p> <p>Use running, jumping, catching and throwing in isolation and in combination</p> <ul style="list-style-type: none"> <li>• Play competitive games, applying basic principles</li> <li>• Develop flexibility &amp; control in gym, dance &amp; athletics</li> <li>• Take part in Outdoor &amp; Adventurous activities</li> <li>• Compare performances to achieve personal bests</li> </ul>
<b>History</b>	Not taught this term.
<b>Geography</b>	The children will be learning about the Earth. We will be studying a cross section of it and looking closely at plate tectonics. From this we will go into depth on Volcanoes, the ring of fire and the effect on local people and environment. We will also be doing the same with Earthquakes. The children will conduct a case study of the Volcanic eruption in Pompeii in AD79.
<b>Computing</b>	<p>The children will:</p> <p>use sequences, repetition, inputs, variables and outputs in programs.</p> <p>Detect &amp; correct errors in programs</p> <p>We will also cover e-safety with a focus on being discerning in evaluating digital content</p>
<b>Art</b>	<b>Not taught this half term</b>
<b>DT</b>	The children follow a unit called ' Automata animals' which develops the children's knowledge

	<p>of mechanical systems. The children learn how movement can come from cam and follower. After research, they design their own animals, assemble a simple mechanism for movement, use tools with accuracy and evaluate their design.</p>
<b>Music</b>	<p>Children in year 6 are all learning the flute. They receive weekly lessons from the Birmingham Music Service. In these they cover the following:  Perform with control &amp; expression solo &amp; in ensembles</p> <ul style="list-style-type: none"> <li>• Improvise &amp; compose using dimensions of music</li> <li>• Listen to detail and recall aurally</li> <li>• Use &amp; understand basics of staff notation</li> <li>• Develop an understanding of the history of music, including great musicians &amp; composers</li> </ul>
<b>French</b>	<p>Learn about French Music and instrument names.</p>