	KS2 Curriculum Overview Year Group: 6 Term: Autumn 1
RE	We will develop our knowledge and understanding of the structure of the bible. (The story of the people of God) and also consider the call of the disciples.
	We will also develop our understanding of the core British values: Democracy, The Rule of Law, Individual Liberty
	and tolerance of those of Different Faiths and Beliefs.
English	Reading
	•Read a broad range of genres
	•Recommend books to others
	•Support inferences with evidence
	•Summarising key points from texts
	 Identify how language, structure, etc. contribute to meaning
	•Discuss & explain reading, providing reasoned justifications for views.
	SPINE BOOK: Letters to the Lighthouse.
	SPAG
	Use language of subject/object
	Nouns, pronouns, verbs, adjectives, adverbs, determiners, clauses.
	Writing
	Introduction of class text as a Literacy delivery tool: Non-Fiction persuasive letter, recount, thank you letter.
	Fiction – character and setting description, Diary
	Develop legible personal handwriting style
	 Plan writing to suit audience & purpose; use models of writing
	•Select grammar & vocabulary for effect
	•Use a wide range of cohesive devices
	•Ensure grammatical consistency
	Speaking and listening
	Use questions to build knowledge
	Articulate arguments & opinions
	•Use spoken language to speculate, hypothesise & explore
	•Use appropriate register & language
Maths	Number/Calculation
	 Secure place value & rounding to 10,000,000, including negatives
	•All written methods, including long division

	Use order of operations
	•Identify factors, multiples & primes
	•Solve multi-step number problems
History	The outbreak of World War II and the effect of World War II on British Life.
Geography	Covered next term.
Science	Animals including Humans
Music	We will be looking at Charanga and music used in WWII
PE	P.E. and Swimming at ABI
Computing	Project Evolve – Online Safety
	Online Relationships
	Privacy and Security
Design and Technology	Covered next term.
Art	Perpespective/ John Constable.
French	Phonetics
	Selection of core vocabulary
RHE/ PSHE	Being Me in My World