

Holy Souls Catholic Primary School
Curriculum Overview Year 5 Summer 2



R.E	<p>Unit K: The Work of the Apostles Unit L: Sacrament of Marriage and Holy Orders We will develop our knowledge and understanding of the work of the Apostles and the Sacrament of Marriage and Holy Orders. One World Week: We explore the Sikh religion.</p>
English	<p>Significant author focus: J R R Tolkien- 'The Hobbit' We explore the story structure and writing style. Writing opportunities include: Diary Narrative: stories with a theme in style of significant author. Recount Biography</p> <p>Grammar: To help develop the children's spoken and writing ability in standard English we follow the year 5/6 grammar programme. This will be taught, practiced and revisited during both Years 5 and 6. This includes:</p>

	<ul style="list-style-type: none"> ♣ recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms ♣ using passive verbs to affect the presentation of information in a sentence. ♣ using the perfect form of verbs to mark relationships of time and cause. ♣ using expanded noun phrases to convey complicated information concisely ♣ using modal verbs or adverbs to indicate degrees of possibility. ♣ using commas to clarify meaning or avoid ambiguity in writing. ♣ using hyphens to avoid ambiguity. ♣ using brackets, dashes or commas to indicate parenthesis. ♣ using semi-colons, colons or dashes to mark boundaries between independent clauses. ♣ using a colon to introduce a list. ♣ punctuating bullet points consistently. <p><u>Reading</u></p> <ul style="list-style-type: none"> •Daily guided group reading- focus on <i>Classic</i> novels. •Reciprocal reading. •Guided and independent comprehension. • SPINE BOOK: <i>The Hobbit</i>- J R R Tolkien.
<p>Maths</p>	<p><u>Number: Addition and Subtraction</u></p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> - Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction). - Solve addition and subtraction multi-step problems in contexts deciding which operations and methods to use and why. <p><u>Number: Multiplication and Division</u></p> <p>Pupils will be taught to:</p>

	<ul style="list-style-type: none"> - Multiply and divide numbers mentally drawing upon known facts. - Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. - Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3) - To know and understand the vocabulary of prime numbers and establish whether a number up to 100 is a prime number. - Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers. - Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context. - Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign. <p><u>Number: Fractions, Decimals and Percentages</u></p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> - Consolidation and revision of Fraction, Decimal and Percentage objectives - Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25.
Geography	<p>We will look as aspects of physical geography. We will learn to understand key aspects of physical geography including: climate zones, rivers, mountains, volcanoes and earthquakes, and the water cycle. We will visit Sarehole Mill and look at the associated history of the area and its link with Tolkien. We will carry out river studies in the River Cole.</p>
Science	<p>Topic: Living things and their habitats and animals, including humans.</p> <p>Pupils will learn to: describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</p>

	<p>describe the life process of reproduction in some plants and animals.</p> <p>describe the changes as humans develop to old age.</p>
Computing	<p>Continued E-safety~ in school and at home.</p> <p>Scratch</p>
Art/DT	<p>Sketching landscapes in situ.</p> <p>Comparing landscapes studies of famous artists.</p>
P.E	<p>There will be 4 activity groups (including swimming, gymnastics and football skills) led by the sports staff at Archbishop Ilsley.</p> <p>Use running, jumping, catching and throwing in isolation and in combination</p> <ul style="list-style-type: none"> • Play competitive games, applying basic principles • Develop flexibility & control in gym, dance & athletics • Take part in Outdoor & Adventurous activities • Compare performances to achieve personal bests
Music	<p>We will be continuing to practice and perform the guitar and the clarinet. (Led by Birmingham Music Service)</p> <p>We will also use musical vocabulary and music for liturgy.</p> <p>Singing.</p> <p>Weekly Hymns practice.</p> <p>Charanga Music.</p>
French	<p>Sports and activities: learn key vocabulary associated with this topic. Learn how to express opinions about sports we like and dislike. Write full sentences in French using vocabulary I know about sports and activities. Play games using French vocabulary.</p>