

Holy Souls Catholic Primary School
Curriculum Overview Year 5 Spring 1



Topic: Anglo Saxons	
R.E	<p>Unit E: Baptism Unit F: Parables and sayings of Jesus</p> <p>We will develop our knowledge and understanding of the Sacrament of Baptism, the beginning of John's ministry and the Baptism of Jesus.</p> <p>We will know, understand and be able to apply some of the Parables and sayings of Jesus.</p>
English	<ul style="list-style-type: none"> • World Book Day. • Focus: Reading Spine: Varjak Paw by S F Said <p>Unit of work to develop suspense and setting description in story writing.</p> <p>Grammar:</p> <p>To help develop the children's spoken and writing ability in standard English we follow the year 5/6 grammar programme. This will be taught, practiced and revisited during both Years 5 and 6. This includes:</p> <ul style="list-style-type: none"> ♣ recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms ♣ using passive verbs to affect the presentation of information in a sentence. ♣ using the perfect form of verbs to mark relationships of time and cause. ♣ using expanded noun phrases to convey complicated information concisely ♣ using modal verbs or adverbs to indicate degrees of possibility.

	<ul style="list-style-type: none"> ♣ using commas to clarify meaning or avoid ambiguity in writing. ♣ using hyphens to avoid ambiguity. ♣ using brackets, dashes or commas to indicate parenthesis. ♣ using semi-colons, colons or dashes to mark boundaries between independent clauses. ♣ using a colon to introduce a list. ♣ punctuating bullet points consistently. <p><u>Reading</u></p> <ul style="list-style-type: none"> • Daily guided group reading- focus on Classic novels. • Reciprocal reading. • Guided and independent comprehension. • SPINE BOOK: Varjak Paw by SF Said
<p>Maths</p>	<p><u>Number: Fractions</u></p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> - Compare and order fractions whose denominators are multiples of the same number. • Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths. - Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements >1 as a mixed number [for example $1\frac{1}{2} = 1\frac{1}{2}$]. - Add and subtract fractions with the same denominator and denominators that are multiples of the same number. - Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams. - Read and write decimal numbers as fractions [for example $0.71 = \frac{71}{100}$].

	<ul style="list-style-type: none"> - Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates. <p><u>Number: Decimals</u> Pupils will be taught to:</p> <ul style="list-style-type: none"> - Read, write, order and compare numbers with up to three decimal places. - Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. - Round decimals with two decimal places to the nearest whole number and to one decimal place. - Solve problems involving number up to three decimal places. - Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. - Use all four operations to solve problems involving measure [for example, length, mass, volume money] using decimal notation, including scaling.
Geography	There will be an introduction to world geography and locational knowledge including work on Europe and South America. We will look at aspects of both human and physical geography.
Science	<p>Topic: Earth and space Pupils will be taught to:</p> <ul style="list-style-type: none"> • describe the movement of the Earth and other planets relative to the sun in the solar system • describe the movement of the moon relative to the Earth • describe the sun, Earth and moon as approximately spherical bodies • use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
Computing	Our focus will be on cryptography (codes)
Art/DT	Topic: 'Talking Textiles'

	<p>Throughout this unit of work, children will:</p> <ul style="list-style-type: none"> • explore ways in which stories can be told visually • collect visual information to develop ideas. • experiment with different ways of using textiles to create effects. <ul style="list-style-type: none"> • be able to design a piece of textile artwork that tells a story. • be able to create a piece of artwork that tells a story through textiles. <p>be able to evaluate a finished piece of artwork.</p>
P.E	<p>There will be 4 activity groups (including swimming, gymnastics and football skills) led by the sports staff at Archbishop Ilsley.</p> <p>Use running, jumping, catching and throwing in isolation and in combination</p> <ul style="list-style-type: none"> • Play competitive games, applying basic principles • Develop flexibility & control in gym, dance & athletics • Take part in Outdoor & Adventurous activities • Compare performances to achieve personal bests
Music	<p>We will be continuing to practice and perform the guitar and the clarinet. (Led by Birmingham Music Service)</p> <p>We will also use musical vocabulary and music for liturgy.</p> <p>Singing.</p> <p>Christmas Carols Concert</p> <p>Weekly Hymns practice.</p> <p>Charanga Music.</p>
French	<p>Animals and Pets - Name and recognise animals in French. Describe animals fluently in French. Understand different words linked to animals and pets. Know, understand and say favourite animals in French.</p>