

Holy Souls Catholic Primary School
Curriculum Overview Year 5 Autumn 2



R.E	<p>Unit C~ Advent</p> <p>During the season of Advent we will develop our understanding of 'the coming of Jesus'.</p>
English	<p>Writing foci will include:</p> <ul style="list-style-type: none"> • Poetry focus exploring Remembrance and our Values and Virtues work. • Christmas writing focusses on the story of 'The Jolly Christmas Postman' and book- making. • We will also explore a selection of Traditional Tales, using story sacks for our story writing focus. This will link to our Pantomime focus for which we will explore reviews and letter writing. <p>Grammar:</p> <p>To help develop the children's spoken and writing ability in standard English we follow the year 5/6 grammar programme. This will be taught, practiced and revisited during both Years 5 and 6. This includes:</p> <ul style="list-style-type: none"> ♣ recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms ♣ using passive verbs to affect the presentation of information in a sentence. ♣ using the perfect form of verbs to mark relationships of time and cause. ♣ using expanded noun phrases to convey complicated information concisely ♣ using modal verbs or adverbs to indicate degrees of possibility. ♣ using commas to clarify meaning or avoid ambiguity in writing.

	<ul style="list-style-type: none"> ♣ using hyphens to avoid ambiguity. ♣ using brackets, dashes or commas to indicate parenthesis. ♣ using semi-colons, colons or dashes to mark boundaries between independent clauses. ♣ using a colon to introduce a list. ♣ punctuating bullet points consistently. <p><u>Reading</u></p> <ul style="list-style-type: none"> •Daily guided group reading- focus on Classic novels. •Reciprocal reading. •Guided and independent comprehension. • SPINE BOOK: FArTHER Grahame Baker-Smith
<p>Maths</p>	<p><u>Number: Multiplication and Division</u></p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> - Multiply and divide numbers mentally drawing upon known facts. - Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. - Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3) - To know and understand the vocabulary of prime numbers and establish whether a number up to 100 is a prime number. - Recall prime numbers up to 19. - Multiply and divide numbers mentally drawing upon known facts. - Multiply and divide whole numbers by 10, 100 and 1000. - Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.

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- Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.
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- Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.
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Statistics: Time

Pupils will be taught to:

- Complete, read and interpret information in tables including timetables.
- Solve problems involving converting between units of time.

Statistics: Interpreting Data

Pupils will be taught to:

- Solve comparison, sum and difference problems using information presented in a line graph.

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History	<p>Topic: The Anglo Saxons</p> <p>This unit will help the children to develop a chronologically secure knowledge and understanding of British and world history, establishing clear narratives within and across the periods they study by learning about the last Anglo-Saxon Kings of England and what happened in Britain during their reign.</p> <p>Children will be able to address historically valid questions about change, cause, similarity and difference and significance by learning about the Anglo-Saxon legal system and how it is similar and different to the modern legal system in Britain.</p>
Science	<p>Forces:</p> <p>Pupils will explore Gravity, Air resistance, Water resistance, Friction and simple mechanisms</p>
Computing	<p>Focus: Morse Code.</p> <ul style="list-style-type: none"> • How data is represented using bit patterns: including numbers, text, music, pictures. • Communication and coordination • Introduction to binary representation [representing names, objects or ideas as sequences of 0s and 1s]
Art	<p>Focus: Anglo-Saxon clothing.</p> <p>We will explore how the Anglo-Saxons made clothes and how they used broaches to fasten them.</p> <p>We will look at broach designs and plan, design and make our own broaches.</p>
DT	<p>Pop-up Christmas cards.</p>

P.E	Games- throwing and catching skills; Gymnasium - balances, rolls and travelling Swimming - Learning about safety as well as different types of strokes
Music	We will be continuing to practice and perform the guitar and the clarinet. (Led by Birmingham Music Service) We will also use musical vocabulary and music for liturgy. Singing. Christmas Carols Concert Weekly Hymns practice. Charanga Music.
Citizenship	This unit of work provides pupils with the knowledge of public institutions and services. Children will visit Birmingham Council House and take part in a debate whilst learning about the democratic process. They will be involved in decision making processes and will learn how to vote. Children are also taught about how to peacefully solve disagreements.
French	Daily Routines and action words - describe daily routines fluently in French. Understand different commands linked to physical activity (e.g. stand up, sit down, turn around.) Know, understand and recite a prayer in French.