

KS2 Curriculum Overview Year Group: 3 Term: Spring 2

RE	<p>Unit H – Holy Week Know that Holy Week celebrates the last week of the life of Jesus here on earth. Understand that the events of Palm Sunday and the Last Supper tell us about who Jesus is. Make links between the Passover, the Last Supper and the celebration of Mass.</p> <p>Unit J – the Eucharist is a Thanksgiving to God Sequence the Liturgy of the Eucharist and discuss the different words and actions associated with this part of the Mass. Understand that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine.</p> <p>During this term, the children will continue to prepare for the Sacrament of Holy Communion which they will receive during the Summer term.</p>
English	<p>Non-Fiction: Identifying and exploring the features of fiction and non-fiction texts. Writing an information text about plants.</p> <p>Grammar and Punctuation: Sentence punctuation. Using speech marks. Word families based on common words, showing how words are related in form and meaning (for example, solve, solution, solver, dissolve, insoluble). Headings and sub-headings to aid presentation.</p> <p>Spellings: Topic related words, high frequency words and words taken from National Curriculum words list (Y3/4).</p>
Maths	<p>Measurement: Adding and subtracting money. Measuring using grams and kilograms.</p> <p>Geometry: Measure the perimeter of simple 2-D shapes. Recognising and drawing right angles in 2D shapes.</p> <p>Statistics: Read and interpret bar charts, using scales.</p>
History/Geography	<p>Locate the world's countries, focussing on Europe and Americas, focus on key physical and human features. Study a region of the UK (not the local area). Use 8 point compass, symbols and keys. Describe and understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links etc. Use fieldwork to observe, measure and record.</p>
Science	<p>Light: Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Find patterns in the way that the size of shadows change.</p>

PE	Swimming Games
Computing	Select, use and combine a variety of software to design and present data and information. Use Word and Powerpoint and use the basic skills associated with these programs. Continue with coding.
Art & Design	Relationship portraits - water colours. Easter and Mother's day art and crafts. Stable Structures - making photo frames.
French	Greetings, days, months, numbers, colours