

## KS2 Curriculum Overview Year Group: 3 Term: Spring 1

<b>RE</b>	<p><b>Unit E - We Listen to God's word at Mass</b>            Know and understand the importance of listening. Know the structure of the Liturgy of the Word at Mass and be able to discuss and write about why it is important that Christians listen to the word of God.</p> <p><b>Unit F - Lent</b>            Know and understand that the Season of Lent is a time when Christians try to change to be more like Christ. Know some stories about Christ bringing change to the lives of people who were sick and in need.</p>
<b>English</b>	<p><b>Fiction:</b> Visual Literacy based upon 'Valiant'.  <b>Poetry:</b> Performance Poetry-'The Land of the Bumbly Boo' &amp; 'Walking with My Iguana'  <b>Grammar and Punctuation:</b> Sentence punctuation. Using speech marks. Using 'a' or 'an' depending on what the next word begins with.  <b>Spellings:</b> Topic related words, high frequency words and words taken from National Curriculum words list (Y3/4).</p>
<b>Maths</b>	<p><b>Number and Place Value:</b> Count from 0 in multiples of 4, 8, 50 and 100; finding 10 or 100 more or less than a given number. Compare and order numbers up to 1000.  <b>Addition and Subtraction:</b> Use partitioning to add and subtract two-digit numbers.            Addition and subtraction of two- digit numbers using columns.  <b>Multiplication and Division:</b>            Multiplying one- digit numbers by multiples of 10.            Multiplying and dividing using practical and informal written methods.            Multiplying by multiples of 10, and dividing with remainders.            Multiplying and dividing larger numbers.  <b>Fractions:</b>            Representing, comparing and ordering unit and non-unit fractions of shapes and numbers.</p>
<b>History/Geography</b>	<p>Changes in Britain from the Stone Age to the Iron Age (until half term).            Hunter-gatherers and early farming.            Bronze age religion, technology and travel.            Iron Age hill forts.</p>
<b>Science</b>	<p><b>Plants Plants:</b>            Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.            Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.            Investigate the way in which water is transported within plants.            Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
<b>PE</b>	<p>Swimming            Gymnastics/Games</p>

<b>Computing</b>	Select, use and combine a variety of software to design and present data and information. Use Word and Powerpoint and use the basic skills associated with these programs. Continue with coding.
<b>Art &amp; Design</b>	Relationship portraits - water colours. Easter and Mother's day art and crafts. Sandwich making
<b>French</b>	Greetings, days, months, numbers, colours