

KS2 Curriculum Overview Year Group: 3 Term: Autumn 2

RE	<p><u>Unit C – Advent</u> Know the stories of the Annunciation and the Visitation. Understand that Mary and Elizabeth recognised and welcomed the presence of Christ. Think about how Christians use the season of Advent as a time of preparation to welcome and recognise the presence of Christ.</p> <p><u>Unit D – Christmas</u> Know the story of the shepherds and how they reacted to the news of Christ's birth. Be able to empathise with the feelings and reactions of the shepherds at this event. Know that the crib is an important symbol of prayer and devotion.</p> <p>During this term, the children will be prepared for and receive the Sacrament of Reconciliation which they will receive in November.</p> <p>We also begin our preparation for the Sacrament of Holy Communion which will receive during the Summer term.</p>
English	<p><u>Fiction:</u> Focus upon describing settings and characters. Myths - Theseus and the Minotaur and Kuang-Li.</p> <p><u>Non-Fiction:</u> Instructions -Following and writing instructions.</p> <p><u>Grammar and Punctuation:</u> Sentence punctuation. Using speech marks. Using 'a' or 'an' depending on what the next word begins with.</p> <p><u>Spellings:</u> Topic related words, high frequency words and words taken from National Curriculum words list (Y3/4).</p>
Maths	<p><u>Measurement:</u> Telling the time to hour, half-past, quarter past and to the hour. Read and write time to 5 minute intervals.</p> <p><u>Geometry:</u> Position and direction.</p> <p><u>Statistics:</u> Solving problems by gathering data and representing in tallies, tables, pictograms and block diagrams. Read, present and interpret pictograms and tables.</p>
History/Geography	<p>Changes in Britain from the Stone Age to the Iron Age: Hunter-gatherers and early farming. Bronze age religion, technology and travel. Iron Age hill forts.</p>
Science	<p><u>Plants:</u> Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
PE	<p>Swimming Gymnastics</p>
Computing	<p>Coding</p>

Art & Design	Relationship portraits - people in action, backgrounds, working with water colours. Christmas Art. Beatitude art.
French	Greetings, days, months, numbers, colours