

KS2 Curriculum Overview Year Group: 3 Term: Autumn 2

<p>RE</p>	<p><u>Unit C – Advent</u> Know the stories of the Annunciation and the Visitation. Understand that Mary and Elizabeth recognised and welcomed the presence of Christ. Think about how Christians use the season of Advent as a time of preparation to welcome and recognise the presence of Christ.</p> <p><u>Unit D – Christmas</u> Know the story of the shepherds and how they reacted to the news of Christ’s birth. Be able to empathise with the feelings and reactions of the shepherds at this event. Know that the crib is an important symbol of prayer and devotion.</p> <p>During this term, the children will be prepared for the Sacrament of Reconciliation which they will receive in Lent.</p> <p>We also begin our preparation for the Sacrament of Holy Communion which will receive during the Summer term.</p>
<p>English</p>	<p><u>Fiction:</u> Talk for Writing unit – The Stone Trolls. <u>Guided Reading text:</u> Charlottes Web <u>Non-Fiction/Poetry:</u> Autumn shape poems and calligrams <u>Grammar and Punctuation:</u> Sentence punctuation. Using speech marks. Using ‘a’ or ‘an’ depending on what the next word begins with; comparative and superlative vocabulary <u>Spellings:</u> Topic related words, high frequency words and words taken from National Curriculum words list (Y3/4) using Purple Mash programme</p>
<p>Maths</p>	<p><u>Number</u> Multiplication, Division and the inverse. <u>Measurement:</u> Telling the time to hour, half-past, quarter past and to the hour. Read and write time to 5 minute intervals. <u>Geometry:</u> Position and direction.</p>
<p>History/Geography</p>	<p><u>Stone age – Bronze age.</u></p>
<p>Science</p>	<p><u>Rocks and Soils;</u> Comparing different types of rocks including natural and man-made</p>

	<p>Grouping rocks based on their properties</p> <p>Understanding how fossils are formed</p> <p>Significant person – Mary Anning</p> <p>Understanding how soils is formed</p>
PE	<p>Dance</p> <p>Invasion Games</p>
Computing	<p>Information Technology: Task – Create a Branching Database and Interrogate a Simple Database</p> <p>Understanding what a database is and how frequently we use them in life.</p> <p>Using the internet for research</p> <p>Basic skills – using a keyboard, mouse</p>
Art & Design	<p>Remembrance Day – torn paper painting/mixed media collage</p> <p>Christmas Art.</p> <p>British Artists- Andy warhol</p>
French	<p>Greetings, days, months, numbers, colours</p> <p>Animals</p>
PSHE/RHE	<p>Get up!</p> <p>The Sacraments</p> <p>We don't have to be the same</p>