

KS1 Curriculum Overview Year Group: 2**Term: Summer 1**

RE	Easter- To know a range of stories about the Resurrection and the Risen Jesus, the other characters involved and their reactions. To be able to identify the symbols used during the Easter Season and explain their significance. To know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus. Recognise the role of the Holy Spirit in the lives of Christians today. To recognise that Confirmation is a celebration of the gift of the Holy Spirit
English	Non-fiction-The children will continue to search for facts and write a Report about Nocturnal Animals. In reading they will answer questions about texts and give their own opinions. In grammar they will use different punctuation in their writing and continue to reread and edit and use 'ful' or 'less' to a root word. They will learn how to use a possessive apostrophe
Maths	The children will look at measuring objects in standard and non standard units. They will also look at position and direction.
Science	Plants- The children will learn to know and understand the life cycle of a seed. They will investigate and test how to grow a healthy plant from a seed and bulb. They will set up a comparative test to show this growth and write about their findings.
Geography(focus)	The children will learn and compare another part of the world with Acocks Green. The children will learn about Tocuaro in Mexico. They will find it on the world map and compare it to Acocks Green and living in a city.
Computing	The children will learn how to send an email and the importance of once you have sent something it is there for others to see/read. We will talk about reporting things that make us uncomfortable or that are unkind.
Art	They will use colour and the knowledge of symmetry to design and make a Mexican mask, linked to the village of Tocuaro in Mexico. During Multi faith week, children will design rangoli patterns, mendhi, and make Diya lamps.
Music	To use different percussion instruments to follow musical notes.
PHSE/RHE	TenTen: 'Keeping safe' Talk about the difference between a good and a bad secret. Who can we talk to if we are not sure. Discuss keeping safe in and around the home, harmful substances and what to do if we are in danger