

## KS1 Curriculum Overview Year Group: 2 Term: Summer 1

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| RE               | Easter- To know a range of stories about the Resurrection and the Risen Jesus, the other characters involved and their reactions. To be able to identify the symbols used during the Easter Season and explain their significance. To know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus. Recognise the role of the Holy Spirit in the lives of Christians today. To recognise that Confirmation is a celebration of the gift of the Holy Spirit |
| English          | Narrative-The children will write their own stories based on beginning, middle and endings, characters and settings. In reading, they will answer questions about texts and give their own opinions and we will be reading The Enormous Crocodile and Flat Stanley. In grammar they will use different punctuation in their writing and continue to reread and edit.   |
| Maths            | They will know the 2,3,5 and 10 times tables and use this knowledge to multiply and divide.<br>They will apply all of the strategies for the 4 operations, in a context.<br>Money-They will recognise and use symbols for pounds (£) and pence (p); and solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.  |
| Science          | Plants- The children will learn to know and understand the life cycle of a seed. They will investigate and test how to grow a healthy plant from a seed and bulb. They will set up a comparative test to show this growth and write about their findings.  |
| Geography(focus) | The children will find out about the contrasting country, Mexico. They will find out about weather, food and their way of life.  |
| Computing        | The children will learn how to send an email and the importance of once you have sent something it is there for others to see/read. We will talk about reporting things that make us uncomfortable or that are unkind.   |
| Art              | New Access Art unit: Explore and Draw  |
| PE               | Multi skills – to throw and catch with accuracy. To develop the techniques of running and jumping. To use skills acquired from multi skills to use in athletics, for example throwing different equipment, such as balls and beanbags.   |
| Music            | Children will sing songs about friendship.   |