

KS1 Curriculum Overview Year Group: 2 Term: Spring 1

RE	Parables and Miracles- The children will listen to the stories of Jesus' parables and miracles, develop a greater understanding of who Jesus is and what his ministry was. They will learn about the Liturgical year as a celebration of the life of Christ and learn about Baptism and Marriage as special sacramental celebrations.
English	We will look at using a range of different conjunctions to extend a sentence. Children will focus on improving vocabulary and editing their own work. In reading they will focus on punctuation and discussing what they like and dislike about a text. In grammar they will learn what a suffix is and how suffixes can make writing more interesting. They will add ful/ly/ness/ment to words.
Maths	Continuing to build our skills in multiplication and division. We will also be looking at statistics.
Science	Materials and their use. Looking at a range of different materials and why certain objects are made from certain materials.
History	In RE the children will find out more about where Jesus lived and what it was like.
Geography	The children will locate the seven continents and the five oceans on a world map and globe. They will also locate the UK on a world map and a globe and talk about the locality of Acocks Green in terms of physical and human geography.
Computing	The children will use digital sources to record their work and label it.
DT	Children will make a mechanism in the form of a moving vehicle using wheels and axles.
PE	Dance- looking at dance across the world. Children will watch and perform short dance sequences.
Music	Use their voices to express and create songs, chants and rhymes. Play instruments and experiment with creating different sounds. The children focus on pitch and using musical vocabulary such as high and low.
PHSE/RHE	'Dreams and Goals.'- in this unit we will talk about the successes and achievements in our lives and discuss how we can work collaboratively with others. We will think about ways to persevere when we finds things challenging.