


Subject	We are learning about:
RE	Discuss the life of Jesus and the important people in his life. <ul style="list-style-type: none"> <li>✓ Talk about how we can be good followers of Jesus and how he called his disciples.</li> <li>✓ Understand that the Church is a special place of worship and know the important people in our community.</li> <li>✓ Cultural Day: Look at the Jewish festival of Hannukah.</li> </ul>
RHE 	TenTen: 'Three in one' and 'Our Communities.' <ul style="list-style-type: none"> <li>✓ Talk about the Holy Trinity and how we can be special to different people throughout our lives.</li> <li>✓ List the different communities that we belong to and how we help make them nice places to be.</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>✓ Addition and subtraction calculations using number lines and a 100 square to solve. Progress to solving problems using these strategies.</li> <li>✓ Multiplication and division using number lines, arrays, repeated addition and subtraction methods to solve the calculations. Progress to solving problems with these.</li> <li>✓ Money: focus on 1p, 2p, 5p and 10p coins to build on understanding of counting in 1s, 2s, 5s and 10s from earlier in the year.</li> <li>✓ Inverse calculations.</li> <li>✓ Time: Focus on dates, reading time to the hour and half past.</li> </ul>
Literacy	<b>Poetry:</b> <ul style="list-style-type: none"> <li>✓ Read with expression, recite and write their own poems. Look at poems with or without rhyming words.</li> <li>✓ Writing riddles: based on research of sea creatures.</li> <li>✓ Adding plurals to root words by adding 's' or 'es'.</li> <li>✓ Describing different settings using our sense and using expanded noun phrases and ambitious vocabulary.</li> </ul>
Science	<b>Animals, including humans: Animal groups and their habitats:</b> <ul style="list-style-type: none"> <li>✓ To be able to sort animals into groups using mammals, reptiles, amphibians, birds and fish.</li> <li>✓ Understand that we are humans because we have live babies.</li> <li>✓ Know what animals eat and how their habitats enable them.</li> </ul>

PE	<p><b>Athletics:</b>  Look at the different skills associated with athletics eg jumping, running, rolling and throwing and linking these to certain activities eg javelin, hurdles, long jump etc.</p>
Computing	<p><b>Evolve: Create Simple Programs Part 2  Programming and Computer Science</b>  ✓ understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise instructions.  ✓ create and debug simple programs  ✓ use logical reasoning to predict the behaviour of simple programs  .</p>
Geography	<p><b>Contrasting Country:</b>  ✓ Look at where Mother Theresa came from and find India on a map or globe.  ✓ Discuss the characteristics of India and compare physical features to UK looking at the weather, landmarks , religion etc.</p>
History	-
Art	-
Design Technology	<p><b>Design and make a healthy snack:</b>  ✓ Talk about healthy and unhealthy choices.  ✓ Children investigate which healthy foods are most popular and then design a snack based on their data collection.</p>

Music	<p>Charanga: 'Reflect, Rewind and Replay.'</p> <p>Classical music – Create and compose class piece with chosen genre from the year.</p> <ul style="list-style-type: none"><li>✓ Listen and Appraise Classical music</li><li>✓ Continue to embed the foundations of the interrelated dimensions of music using voices and instruments</li><li>✓ Singing</li><li>✓ Play instruments within the song</li><li>✓ Improvisation using voices and instruments</li><li>✓ Composition</li><li>✓ Share and perform the learning that has taken place</li></ul>
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