

Subject	We are learning about:
RE	<p>Families and celebrations: Describe celebrations that they have been involved with at home, in school or in church and understand that these are part of family life. Understand that Mass is an important celebration for God's family and be able to describe the different words and actions that take place during Mass.</p> <p>Creation: Recognise the different parts of God's creation and be able to show appreciation for these. Be able to sequence the story of creation and be able to write prayers associated with this.</p>
Numeracy	Count forwards and backwards to 20 and know what 1 more and 1 less is. Order numbers from smallest to biggest. Know number bonds to 10 and 20 and add numbers together using practical, pictorial and written methods.
Literacy	Read stories with familiar settings. Retell these stories using openers to sequence. Phase 3 and 4 letters and sounds and read, write and spell Year 1 common exception words. Recap how to hold a pencil correctly and form letters correctly.
Science	To know their different body parts and be able to label them. Understand that humans have 5 senses and that we must look after our bodies. Investigate if we are the tallest in the class, are we the eldest?
PE	Multi skills: basic hitting, throwing and balancing techniques.
Computing	<p>Talk about how to keep safe on the internet.</p> <p>We are painters: use paint programmes to create and image of themselves. Look at how we change colour, font brush size and fill.</p>
Geography	Identify where they live and the human and physical features of Acocks Green. Talk about how we keep safe in Acocks Green.
History	
Art	Kandinsky: research the Artist and identify the type of Art he is famous for. Look at the colours he uses, primary and secondary colours and design and make their own piece of Kandinsky Art.
Design Technology	Cutting techniques and constructing their own 'cut up' face.
Music	<p>Charanga- All about me.</p> <p>Use their voice expressively to sing songs and chant rhymes.</p>