




Topic: Animals	
<p>RE</p> 	<ul style="list-style-type: none"> • St Peter and St Paul Feast day – Celebrating in Mass and learning about them as Saints. • Learning about prayer, learning new prayers and writing our own. • Learning about different religions and Festivals of Light.
<p>Communication and Language</p> 	<ul style="list-style-type: none"> • Using talk to organise and clarify thinking ideas, feelings and events. • Extending vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. • Continuing to respond to instructions involving a two part sequence. • Continuing to understand humour and nonsense rhymes. • Continuing to use talk to organise and clarify thinking ideas, feelings and events. • To continue to maintain attention for longer periods of time.
<p>Physical Development</p> 	<ul style="list-style-type: none"> • Understanding rules and fairness when playing chasing and racing games. • Taking part in competitive games – Sports Day. • Practising some appropriate safety measures without direct supervision. • Handling tools, objects, construction and malleable materials safely and with control – using scissors correctly independently. • Holding pencil correctly and forming recognisable letters and numbers all of which are correctly formed.

Personal, Social and Emotional Development



- Understanding rules and fairness when playing chasing and racing games.
- Taking part in competitive games – Sports Day.
- Talking about our feelings and why we might feel certain ways.
- Explaining own knowledge and understanding and asking appropriate questions of others.
- Taking steps to resolve conflicts with other children.
- Initiating conversations, attending to and taking account of what others say.
- Learning how to be confident to speak to others about own needs, wants, interests and opinions.




Literacy



- Reading simple sentences.
- Using sound and word mats independently.
- Reading and writing High Frequency words.
- Writing most sounds correctly and in sequence.
- Choosing independently an increasing range of books and giving reasons why they did/didn't like it.
- Choosing Library books to take home and enjoy.
- Attempting to write short sentences in meaningful contexts.
- Talking about and answering questions about animals.
- Beginning to break the flow of speech into words.
- Using different narratives in writing.
- Writing questions about animals and using question marks.

Maths

- Using numbers 1-20 and beyond.
- Counting and ordering numbers up to a set of 20 and beginning to count beyond.
- Estimating how many objects then counting to check.
- Identifying own mathematical problems based on own interests and fascinations.

	<ul style="list-style-type: none"> • Continuing to show working out for addition and subtraction number problems. • Continuing to count on and back from different starting numbers up to 20. • Beginning to give reasons for working out methods. • Choosing own methods of working out the problem.
<p>Understanding the World</p> 	<ul style="list-style-type: none"> • Learning about different traditions and customs – Eid. • Learning about life cycles of butterflies. • Talking about similarities and differences between ourselves and others. • Exploring growth and decay in natural things – fruit/ plants.
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • Showing our ideas through dance, drama and role-play. • Creating different textures and mixing colours independently. • Manipulating material to produce planned effect independently. • Having confidence to select and use appropriate resources/ tools and adapt work where necessary independently.