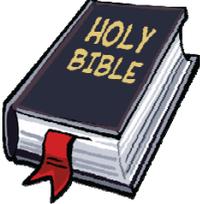


Topic: Traditional Tale	
<p>RE</p> 	<ul style="list-style-type: none"> <li>• Learning how to prepare for Easter.</li> <li>• Learning how to say sorry and how to forgive.</li> <li>• Learning about Lent and making a special promise to keep throughout Lent.</li> <li>• Taking part in a special Liturgy and receiving ashes on Ash Wednesday.</li> <li>• Learning about special events in Jesus's life and what happened during Holy Week.</li> </ul>
<p>Communication and Language</p> 	<ul style="list-style-type: none"> <li>• Using language to imagine and recreate characters from Traditional stories.</li> <li>• Responding to instructions involving a two part sequence.</li> <li>• Understanding humour and nonsense rhymes.</li> <li>• Using talk to organise and clarify thinking ideas, feelings and events.</li> <li>• Extending vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</li> <li>•</li> </ul>
<p>Physical Development</p> 	<ul style="list-style-type: none"> <li>• Travelling with confidence and skill around, under, over and through balancing and climbing equipment.</li> <li>• Negotiating space successfully when playing chasing and racing games.</li> <li>• Practising some appropriate safety measures without direct supervision.</li> <li>• Handling tools, objects, construction and malleable materials safely and with control – using scissors correctly independently.</li> <li>• Holding pencil correctly and forming recognisable letters and numbers most of which are correctly formed.</li> </ul>

Personal, Social and Emotional Development



- Talking about our feelings – saying sorry and forgiving.
- Explaining own knowledge and understanding and asking appropriate questions of others.
- Taking steps to resolve conflicts with other children.
- Initiating conversations, attending to and taking account of what others say.
- Learning how to be confident to speak to others about own needs, wants, interests and opinions.

Literacy



- Reading words and beginning to read simple sentences.
- Learning letter names and taking part in our Sponsored 'letter names' Spell.
- Reading and writing High Frequency words.
- Can segment the sounds in simple words and blend them together.
- Using some simple clearly identifiable letters to communicate meaning, representing most sound correctly and in sequence.
- Choosing independently an increasing range of books.
- Writing labels and captions.
- Attempting to write short sentences in meaningful contexts.
- Talking about and answering questions and predicting what happens next in Traditional stories.

Maths



- Recognising numbers 11-20 and beyond.
- Counting and ordering numbers up to a set of 20 and beginning to count beyond.
- Estimating how many objects then counting to check.
- Identifying own mathematical problems based on own interests.
- In practical activities and discussion, beginning to use the vocabulary involves in addition and subtraction.
- Saying the number that is 1 more and 1 less than a given number.

	<ul style="list-style-type: none"> <li>• Selecting a particular named shape and talking about it's properties.</li> </ul>
<p>Understanding the World</p> 	<ul style="list-style-type: none"> <li>• Learning about traditions – St Patricks Day, St David's Day and St George's Day.</li> <li>• Completing simple programmes on ipads or Computers.</li> <li>• How Easter is celebrated in other countries – Bermuda.</li> </ul>
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> <li>• Role playing characters from Holy Week.</li> <li>• Performing a special Bible story from Holy Week – using drama, instruments and singing.</li> <li>• Designing and making kites to re-enact Easter celebrations in Bermuda.</li> </ul>