

## **SPORTS PREMIUM FUNDING 2018-2019**

## 5 Key Indicators for the Primary PE and Sports Premium Funding

- 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- 2. The profile of PE and Sport being raised across the school as a tool for whole school imporovement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Use of Funding	Implementation/Planned Impact	Timescale	Actual Impact	Evidence
Programme of cluster	Funding to provide regular sports tournaments,			
tournaments, competitions and	festivals, leagues and competitions for pupils of	Sep 2018 –		
leagues set up by PE leader	all ages (Year 1 – Year 6) between the Cluster of 7	July 2019		
Netball (KS2)	Schools across the school year			
Rounders (KS2)				
Cricket (KS2)	Increase pupil participation from Years 1-6			
Football (KS2)	CPD for staff prior to the event in new areas			
Basketball (KS2)				
Athletics Stadium Event				
(KS2)				
Cross Country (KS2)				
Swimming Gala (KS2)				
2. 3 . <mark>4 .</mark> 5 .				
Transport costs for extra-	Transport to matches, festivals and tournaments	Sep 2018-		
curricular activities	against schools to increase participation in	July 2019		
1.3 . <mark>4 .</mark> 5 .	Competitive sport and healthy active lifestyles			
Use of Funding	Implementation	Timescale	Actual Impact	Evidence
Qualified coach employed to	All pupils taught by HLTA coach with emphasis on			

work alongside teaching staff weekly in focused activities (during lessons)	teachers being up-skilled to deliver activities in the future	Sep 2018 – Oct 2019		
Sports Coach for lunchtimes Introduction of new initiative to develop lunchtime provision for all pupils	Restructuring of lunchtimes and the use of the playground to take place throughout the school.	Sep 2018– July 2019		
Skipping identified as a new activity to engage students in the Change For Life agenda. Set up and implementation of daily Change4Life 10 minute challenge  1	Purchase of skipping ropes - One rope per pupil to be kept in school  Purchase of PA System to support the challenge Daily whole school fitness challenge to take place to engage, motivate and improve fitness	Jan 2018– July 2019		
5 hours of additional swimming lessons for those pupils unable to swim by the end of Y6 Payment for pool hire and instruction.	Targeted pupils to take part in intensive one week long block of swimming ataRCHBISHOP Ilsley Swimming Pool during June/July 2018. Targeted instruction with a focus on Water Confidence and achieving 25 metres disance	June/July 2019		
Affiliation to BCSSA Sports Competitions 5.	Football, athletics, swimming, rounders, netball, cross country, cricket	Sep 2018 – July 2019		
Membership of Youth Sports Trust 2.3.	Level 1 membership to enable access to teacher CPD/courses, regular PE updates and access to library of online resources and best practice	Sep 2018 – July 2019		
Use of Funding	Implementation	Timescale	Actual Impact	Evidence
Equipment purchased for the introduction of new activities  1. 2. 3 . 4	Purchase of equipment and resources for the Playground Games Area to develop after school and lunchtime activities/clubs	Sep 2018– July 2019		

PE subject leader appointed as Sports Premium Champion	Regular contact and Meetings/review with head teachers  Regular meetings/communication with PE coordinators to develop strategy and implement provision	Sep 2018 - July 2019	
HLTA appointed for PE across school  Level 3 TA appointed as PE coach for recreational periods	Evaluation of the school's current strengths and weaknesses in PE and sport, and implementation of plans for Sports Premium funding to drive improvements  Working alongside staff in lessons to increase their subject knowledge and confidence in PE		
1. 2. 3 . <mark>4 .</mark> 5 .	Provision of quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport (CPD)  Quality assurance of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs		

Sustainability: Teaching and support staff upskilled to ensure confident delivery in future years

- New sports introduced to the curriculum which can be embedded in future years
- Staff more confident to make cross curricular links with PE
- Pupils making expected progress to ensure future progression and safety (additional swimming)
- Work to be done to ensure that each child has a continued understanding of the Change for Life Agenda, and it will be embedded in their thinking and lifestyle choices
- Clear development plan and future planning for Curriculum, Competitive Sport and Healthy Active Lifestyles
- Continued high standards and pupil attitudes to PE through high quality teaching and provision

Key Priorities for 2018/2019

Continue to develop staff expertise in teaching PE

Give the children the opportunities and confidence to compete against other schools

Raise the profile of sport throughout the school through an increasing range of sporting activities available during and after school

Develop participation of all pupils through regular daily activity and Change4Life focus