

Details with regard to funding
Please complete the table below.

Swimming Data

Please report on your Swimming Data below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£19,480
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£19,480
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£19,480

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2024/25	Total fund allocated: £19,480	Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	Next steps

<p>Increase the number of pupils who are regularly exercising for 30 minutes per day. This is in addition to PE and Games lessons</p> <p>The P.E curriculum and the school's wider work support pupils to develop resilience, confidence and independence and lead a healthy and active lifestyle, helping them to know how to keep physically and mentally healthy.</p>	<p>PE timetabled for each class/year group to have access to the hall/playground for a minimum of 2 hour per week</p> <p>Daily Mile identified as a new activity to engage students in the Change For Life agenda. Set up and implementation of daily Change4Life challenge</p> <p>Play Leaders purchased and pupils trained to encourage children to participate in games during play and lunchtime.</p> <p>'Bags of Character' scheme used to increase participation, teamwork skills and physical activity.</p> <p>Sport coaches & Dinner supervisors setting up games at lunchtime</p> <p>Physical brain breaks timetables throughout the school day</p> <p>Before School and After School sport provision for children.</p> <p>All pupils are encouraged to take part in both curriculum P.E lessons and competitive sport to develop resilience and team spirit.</p>	<p>No cost</p>	<p>Physical activity across the school increased</p> <p>More engagement in physical activity during play and lunchtimes.</p> <p>This extra provision at play and lunchtime has had a noticeable positive impact on pupils' attitudes to learning.</p> <p>Physical brain breaks within class to get children moving more.</p> <p>Provide a wide range of before and after school activities for all year groups across the school year.</p>	<p>Continue to utilise Play leaders to encourage physical activity at play and lunchtime.</p> <p>train other year groups to become play leaders (Yr4/5)</p> <p>Vary brain breaks to engage all children</p> <p>Continue to create links with outside agencies to provide before and after school provision.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Next steps
<p>Staff have the knowledge and skills to ensure PE lessons engage and excite pupils and pupils are keen to continue with sport outside of the school environment.</p> <p>Training for newly appointed PE Leader</p> <p>Training for ECTs on how to deliver a successful PE lesson.</p> <p>Pilot Project with STOCMAC / ABI Secondary School with PE Coaching / Mentoring. To apply for Sport England bid to support initiative.</p> <p>Weekly PE Lesson for Y6 at ABI. This will assist with transition from Y6 to Y7 and include subject specific teaching by KS3/3 staff in all areas of PE including swimming.</p>	<p>Embed PE Scheme -The PE Hub – to support and guide staff in leading high quality PE lessons</p> <p>Coaches to work with every year group and PE Lead throughout the academic year giving staff CPD in high quality PE lessons</p> <p>One day per week Named Coach to Team Tech PE Lesson</p> <p>One x lunch time per week Named Coach to lead Lunchtime Club</p> <p>To become a member of the Youth Sports Trust</p> <p>BCPP Membership</p> <p>Y6 weekly PE session at ABI with HS staff to team teach sessions.</p>	<p>£18,670 annually</p> <p>£210</p> <p>£100</p>	<p>Raising of PE Standards due to staff improving their level of skill, knowledge and understanding.</p> <p>PE scheme consistently used across the school.</p> <p>Our PE curriculum aims to improve the wellbeing and fitness of all children in our school, not only through the sporting skills taught, but through the underpinning values and disciplines that PE promotes.</p> <p>Pupils are experiencing the secondary school environment with access to a wider range of experiences e.g AstroTurf, gym equipment and swimming</p>	<p>Assessment reflects progress and attainment at the correct age and stage for all pupils.</p> <p>Personal Development plan includes PE as a mental health support tool.</p> <p>If successful changes to the playground and layout for PE lessons / recreational times.</p> <p>Develop role of youth leaders from ABI (GCSE PE) on HS School site for PE lessons.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Impact	Next steps	

<p>To develop a fun, high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sports and other physically-demanding activities.</p>	<p>The PE curriculum is taught through our ambitious PE Programme. In-line with the National Curriculum, staff access Medium Term and Short Term Planning to aid their subject knowledge in PE.</p>	<p>£500</p>	<p>Raising of PE Standards due to staff improving their level of skill, knowledge and understanding.</p> <p>Provision of quality-assured professional training for staff to raise their confidence and competence in planning and teaching PE.</p> <p>Teachers are able to adjust and change lessons to suit the needs of their classes but the scheme provides a strong basis of what is expected in each year group.</p> <p>Our PE curriculum aims to improve the wellbeing and fitness of all children in our school, not only through the sporting skills taught, but through the underpinning values and disciplines that PE promotes.</p>	<p>INSET on OAA</p> <p>Identified CPLD and personalised programme</p> <p>Linked to SIP for PD.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Next steps
<p>Ensure pupils experience a wider range of sport.</p> <p>Pupil have access to a range of extracurricular activities promoting greater physical activity and health.</p>	<p>Scheme of work embedded to provide a wider range of activities through the PE Curriculum developing and building on skills, progress and attainment. Support for mental health and well-being. Survey of pupil voice Summer 2024</p> <p>Links with outside agencies to come in and lead taster lesson with children (through STOCMAC ABI Coaching initiative)</p>		<p>Pupils receive a broad and balanced PE curriculum that is progressive and sequenced for their age and stage.</p> <p>Pupil voice impacts on range of activities offered and input further develops their experiences support their mental health and well-being and identifies an improving environment.</p> <p>Kickboxing – Dedicated weekly after school club (Led by professional e Coach)</p> <p>Football / Multi Sports - Before / after school club</p> <p>Basketball - after school club</p>	<p>Continue to create new links</p> <p>Expand EXTRA Curricular the offer to EYFS KS1 Pupils in Summer 2</p>

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			Pupils experience OAA in their environment.	
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Next steps
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<p>Pupils have the opportunity to participate in a range of competitive sport</p>	<p>To create inter year group competitions with PE lessons such as: games and OAA in teams</p> <p>Funding of the upkeep of the school minibus to ensure pupils can compete in sporting competitions that are away from school.</p> <p>Provision of specialist sport coaches to prepare pupils for competitive sporting competitions e.g. WASP Rugby Coaches.</p> <p>Membership of sport associations to allow access to competitive sports e.g. Catholic School Sports</p> <p>Access to sporting events for SEND pupils e.g. Panathlon and Bowling Organised and led by SENDCo</p> <p>Teacher supply cover to enable teachers to take pupils to competitive sport events</p> <p>Programme of cluster tournaments, competitions and leagues set up by PE</p>	<p>No charge</p>	<p>Increased participation of all children in competitive sport.</p> <p>Children’s confidence in competing within a team increased.</p> <p>Standards of PE and competitive sport raised.</p> <p>Children are able to engage in competitive (both against self and against others) and cooperative physical activities, in a range of increasingly challenging situations.</p> <p>All pupils regardless of physical or academic needs are able to access a range of activities.</p>	<p>In year competitions and themed Sports Day events</p> <p>Keep abreast of local opportunities and Birmingham wide initiatives.</p> <p>Maintain membership.</p> <p>Further opportunities within STOCMAC to develop activities.</p>
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	<p>leader and school games organiser (MAC)</p> <p>Netball (KS2)</p> <p>Rounders (KS2)</p> <p>Cricket (KS2)</p> <p>Football (KS2)</p> <p>Basketball (KS2)</p> <p>Athletics Stadium Event (KS2)</p> <p>Funding of the school minibus to ensure pupils can compete in sporting competitions that are away from HSCPS School. Provision of specialist sport coaches to prepare pupils for competitive sporting competitions e.g. wasp Rugby Coaches. Membership of sport associations to allow access to competitive sports e.g. BCSSA. Teacher supply cover to enable teachers to take pupils to competitive sport events</p>			
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Signed off by

Head Teacher:	R A Girling
Date:	Autumn 2024
Subject Leader:	R Girling
Date:	Autumn 2024
Governor:	Local GB Approved
Date:	Autumn 2024