

Details with regard to funding
Please complete the table below.

Total amount carried over from 2020/21	£8,319
Total amount allocated for 2021/22	£19,740
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,319
Total amount allocated for 2021/22	£19,740
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,059

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	43% increased to 63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	27% increased to 47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2021/22			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	Next steps
<p>Increase the number of pupils who are regularly exercising for 30 minutes per day. This is in addition to PE and Games lessons</p> <p>The P.E curriculum and the school's wider work support pupils to develop resilience, confidence and independence and lead a healthy and active lifestyle, helping them to know how to keep physically and mentally healthy.</p>	<p>PE timetabled for each class/year group to have access to the hall/playground for a minimum of 2 hour per week</p> <p>Daily Mile identified as a new activity to engage students in the Change For Life agenda.</p> <p>Set up and implementation of daily Change4Life challenge</p> <p>Play Leaders purchased and pupils trained to encourage children to participate in games during play and lunchtime.</p> <p>Sport coaches & Dinner supervisors setting up games at lunchtime</p> <p>Physical brain breaks timetables throughout the school day</p> <p>Before School and After School sport provision for children.</p> <p>All pupils are encouraged to take part in both curriculum P.E lessons and competitive sport to develop resilience and team spirit.</p>	<p>£18,000</p> <p>Physical activity across the school increased</p> <p>More engagement in physical activity during play and lunchtimes.</p> <p>This extra provision at play and lunchtime has had a noticeable positive impact on pupils' attitudes to learning.</p> <p>Physical brain breaks within class to get children moving more.</p> <p>Provide a wide range of before and after school activities for most year groups</p>	<p>Continue to utilise Play leaders to encourage physical activity at play and lunchtime.</p> <p>train other year groups to become play leaders (Yr4/5)</p> <p>Vary brain breaks to engage all children</p> <p>Continue to create links with outside agencies to provide before and after school provision.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Next steps
Staff have the knowledge and skills to ensure PE lessons engage and excite pupils and pupils are keen to continue with sport outside of the school environment.	<p>Introduction of a new PE Scheme - The PE Hub – to support and guide staff in leading high quality PE lessons</p> <p>Coaches to work with every year group throughout the academic year giving staff CPD in high quality PE lessons</p> <p>To become a member of the Youth Sports Trust</p>	£210	<p>Raising of PE Standards due to staff improving their level of skill, knowledge and understanding.</p> <p>PE scheme consistently used across the school.</p> <p>Our PE curriculum aims to improve the wellbeing and fitness of all children in our school, not only through the sporting skills taught, but through the underpinning values and disciplines that PE promotes.</p>	Deep dive in PE and external validation review.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Next steps
To develop a fun, high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sports and other physically-demanding activities.	<p>The PE curriculum is taught through our ambitious PE Programme. In-line with the National Curriculum, staff access Medium Term and Short Term Planning to aid their subject knowledge in PE.</p> <p>PE scheme bought to support the staff</p> <p>Staff questionnaire on PE and areas of CPD needed</p> <p>Level 1 membership of Youth Sports Trust to enable access to</p>	£3000.00	<p>Raising of PE Standards due to staff improving their level of skill, knowledge and understanding.</p> <p>Provision of quality-assured professional training for staff to raise their confidence and competence in planning and teaching PE.</p> <p>Teachers are able to adjust and change lessons to suit the needs of their classes but the scheme provides a strong basis of what is expected in each year group.</p> <p>Our PE curriculum aims to improve the wellbeing and fitness of all children in</p>	Lead INSET on Gymnastics and OAA

	teacher CPD/courses, regular PE updates and access to library of online resources and best practice		our school, not only through the sporting skills taught, but through the underpinning values and disciplines that PE promotes.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Next steps
<p>Ensure pupils experience a wider range of sport.</p> <p>Pupils as Play Leaders</p> <p>Pupil have access to a range of extra-curricular activities promoting greater physical activity and health particularly post covid.</p> <p>Develop OAA within the Forest School Programme</p>	<p>New scheme to provide a wider range of activities through the PE Curriculum</p> <p>Links with outside agencies to come in and lead taster lesson with children</p>	<p>£800.00</p> <p>£2000.00</p> <p>All pupils have access to a specialised coaching and opportunities to improve skill and stamina.</p>	<p>Continue to create new links</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Next steps
<p>Pupils have the opportunity to participate in a range of competitive sport</p>	<p>To create inter year group competitions with PE lessons such as: Dance/Gym festivals games and OAA in teams</p> <p>Funding of the school minibus to ensure pupils can compete in sporting competitions which are away from HSCPS School.</p> <p>Provision of specialist sport coaches to prepare pupils for competitive sporting competitions e.g. BCFC.</p> <p>Membership of sport associations to allow access to competitive sports e.g. Catholic School Sports, BCSSA, FAYS, STOCMAC</p> <p>Teacher supply cover to enable teachers to take pupils to competitive sport events</p> <p>Programme of cluster tournaments, competitions and leagues set up by PE leader and school games organiser (MAC) Netball (KS2) Rounders (KS2) Cricket (KS2)</p>	<p>£500.00</p>	<p>Increased participation of all children in competitive sport.</p> <p>Children's confidence in competing within a team increased.</p> <p>Standards of PE and competitive sport raised.</p> <p>Children are able to engage in competitive (both against self and against others) and cooperative physical activities, in a range of increasingly challenging situations.</p>	<p>STOCMAS Vision for PE and Sport Development</p> <p>Return to competitive sports programme as was pre covid</p>

	<p>Football (KS2) Basketball (KS2) Athletics Stadium Event (KS2) Cross Country (KS2) Swimming Gala (KS2) Funding of the school minibus to ensure pupils can compete in sporting competitions which are away from HSCPS School. Provision of specialist sport coaches to prepare pupils for competitive sporting competitions e.g. BCFC. Membership of sport associations to allow access to competitive sports e.g. South Solihull Schools Sport Partnership. Teacher supply cover to enable teachers to take pupils to competitive sport events</p>			
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Signed off by	
Head Teacher:	<i>Mrs R A Girling</i>
Date:	19/7/22
Subject Leader:	<i>Mrs S Corrigan</i>
Date:	19/7/22

Governor:	<i>Canon J Veasey</i>
Date:	19/7/22