Details with regard to funding Please complete the table below.

T. I	60 240
Total amount carried over from 2020/21	£8,319
Total amount allocated for 2021/22	£19,740
How much (if any) do you intend to carry over from this total fund into 2021/22? £8,319	
Total amount allocated for 2021/22	£19,740
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,059

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	43% increased to 63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	27% increased to 47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













Academic Year: 2021/22

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

primary school pupils undertake at le	east 30 minutes of physical activity a da	ay in school		
Intent	Implementation		Impact	Next steps
Increase the number of pupils who are regularly exercising for 30 minutes per day. This is in addition to PE and Games lessons The P.E curriculum and the school's wider work support pupils to develop resilience, confidence and independence and lead a healthy and active lifestyle, helping them to know how to keep physically and mentally healthy.	Implementation PE timetabled for each class/year group to have access to the hall/playground for a minimum of 2 hour per week Daily Mile identified as a new activity to engage students in the Change For Life agenda.	£18,000	Physical activity across the school increased More engagement in physical activity during play and lunchtimes. This extra provision at play and lunchtime has had a noticeable positive impact on pupils' attitudes to learning. Physical brain breaks within class to get children moving more. Provide a wide range of before and	Continue to utilise Play leaders to encourage physical activity at play and lunchtime. train other year groups to become play leaders
	All pupils are encouraged to take part in both curriculum P.E lessons and competitive sport to develop resilience and team spirit.			













Key indicator 2: The profile of PES	SPA being raised across the school as	a tool for who	ole school improvement	
Intent	Implementation		Impact	Next steps
Staff have the knowledge and skills to ensure PE lessons engage and excite pupils and pupils are keen to continue with sport outside of the school environment.	Introduction of a new PE Scheme - The PE Hub – to support and guide staff in leading high quality PE lessons Coaches to work with every year group throughout the academic year giving staff CPD in high quality PE lessons To become a member of the Youth Sports Trustt	£210	Raising of PE Standards due to staff improving their level of skill, knowledge and understanding. PE scheme consistently used across the school. Our PE curriculum aims to improve the wellbeing and fitness of all children in our school, not only through the sporting skills taught, but through the underpinning values and disciplines that PE promotes.	Deep dive in PE and external validation review.
Key indicator 3: Increased confidence Intent	ce, knowledge and skills of all staff in Implementation	teaching PE a	and sport Impact	Next steps
To develop a fun, high-quality physical education curriculum that inspires all pupils to succeed and excein competitive sports and other physically-demanding activities.	The PE curriculum is taught through our ambitious PE	£3000.00	Raising of PE Standards due to staff improving their level of skill, knowledge and understanding. Provision of quality-assured professional training for staff to raise their confidence and competence in planning and teaching PE. Teachers are able to adjust and change lessons to suit the needs of their classes but the scheme provides a strong basis of what is expected in each year group. Our PE curriculum aims to improve the wellbeing and fitness of all children in	













	teacher CPD/courses, regular PE updates and access to library of online resources and best practice		our school, not only through the sporting skills taught, but through the underpinning values and disciplines that PE promotes.	
Key indicator 4: Broader experience of	of a range of sports and activities offe	ered to all pupils		
Intent	Implementation		Impact	Next steps
Ensure pupils experience a wider range of sport. Pupils as Play Leaders Pupil shave access to a range of extracurricular activities promoting greater physical activity and health particularly post covid.	New scheme to provide a wider range of activities through the PE Curriculum Links with outside agencies to come in and lead taster lesson with children	12800.00	All pupils have access to a specialised coaching and opportunities to improve skill and stamina.	
Develop OAA within the Forest School Programme				









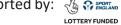




Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Next steps
Pupils have the opportunity to participate in a range of competitive sport	To create inter year group competitions with PE lessons such as: Dance/Gym festivals games and OAA in teams	£500.00	Increased participation of all children in competitive sport. Children's confidence in competing	STOCMAS Vision for PE and Sport Development Return to competitive spor
	Funding of the school minibus to ensure pupils can compete in sporting competitions which are away from HSCPS School.		within a team increased. Standards of PE and competitive sport raised. Children are able to engage in	programme as was pre co
	Provision of specialist sport coaches to prepare pupils for competitive sporting competitions e.g. BCFC.		competitive (both against self and against others) and cooperative physical activities, in a range of increasingly challenging situations.	
	Membership of sport associations to allow access to competitive sports e.g. Catholic School Sports, BCSSA, FAYS, STOCMAC			
	Teacher supply cover to enable teachers to take pupils to competitive sport events			
	Programme of cluster tournaments, competitions and leagues set up by PE leader and school games			
reated by: Physical Active Partnerships	organiser (MAC) Netball (KS2) Rounders (KS2) Cricket (KS2)	SPORTT UK		









	-	
Football (KS2)		
Basketball (KS2)		
Athletics Stadium Event		
(KS2)		
Cross Country (KS2)		
Swimming Gala (KS2)		
Funding of the school		
minibus to ensure pupils		
can compete in sporting		
competitions which are		
away from HSCPS		
School. Provision of		
specialist sport coaches		
to prepare pupils for		
competitive sporting		
competitions e.g.		
BCFC. Membership of		
sport associations to		
allow access to		
competitive sports e.g.		
South Solihull Schools		
Sport Partnership.		
Teacher supply cover to		
enable teachers to take		
pupils to competitive		
sport events		
	U	

Signed off by		
Head Teacher:	Mrs R A Girling	
Date:	19/7/22	
Subject Leader:	Mrs S Corrigan	
Date:	19/7/22	













Governor:	Canon J Veasey
Date:	19/7/22











