

## **SPORTS PREMIUM FUNDING 2020-2021**

## **SPORTS PREMIUM REVIEW SUMMER TERM 2021**

## 5 Key Indicators for the Primary PE and Sports Premium Funding

- 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- 2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Use of Funding	Implementation/Planned Impact	Timescale	Actual Impact	Evidence
Programme of cluster tournaments, competitions and leagues set up by PE leader Netball (KS2) Rounders (KS2) Cricket (KS2) Football (KS2) Basketball (KS2) Athletics Stadium Event (KS2) Cross Country (KS2) Swimming Gala (KS2)	Funding to provide regular sports tournaments, festivals, leagues and competitions for pupils of all ages (Year 1 – Year 6) between the Cluster of 7 Schools across the school year  Increase pupil participation from Years 1-6 CPD for staff prior to the event in new areas	Sep 2020- July 2021	Unfortunately all competitive cluster group sport cancelled or postponed due to the pandemic so we have no way to measure the impact at the current time	All competitions cancelled due to pandemic.
Transport costs for extra- curricular activities 1.3 .4 .5 .	Transport to matches, festivals and tournaments against schools to increase participation in Competitive sport and healthy active lifestyles	July 2020	School Mini bus purchased to assist in transporting pupils to events / MAC Playing Fields	Minibus due to be used but all competitions / educational visits cancelled due to pandemic

Payment from School to MAC for use of Edenbridge Road Playing Fields	All pupils to be able to make use of grassed playing fields for a variety of sporting lessons, events, and experiences.	Sep 2020- July 2021		The bus has been used to transport Year 5 children to and from Birmingham City Football Club for an enhanced curriculum day on football.
Use of Funding	Implementation	Timescale		
Qualified coach employed to work alongside teaching staff weekly in focused activities (during lessons)  3.	All pupils taught by Coach Colm / Mrs Corrigan with emphasis on teachers being up-skilled to deliver activities in the future.  Teachers coached by Coach Colm and Mrs  Corrigan during sessions. (Thursday / Friday with coaches and see PE Action Plan)	Academic Year 2020- 2021	Raising of PE Standards due to staff improving their level of skill, knowledge and understanding.	Coach Colm in 1 day a week to deliver and support the curriculum as guided by Mrs Corrigan  Coaches Dylan and Rio in 2 mornings a week to support the curriculum as guided by Mrs Corrigan  Mrs Corrigan on hand 4 days a week to support the needs of staff regarding the curriculum delivery.  Summer Term Mrs Corrigan supporting every class with Olympic activities 4 days a week.
Sports Coach for lunchtimes Introduction of new initiative to develop lunchtime provision for all pupils  1.3.4	Restructuring of lunchtimes (COVID-19 initial return plan) and the use of the playground to take place for all year groups with HLTA / TA to be coached by Coach Colm and up-skilled to deliver activities in the future.  (WEEKLY SESSION BY Coach Colm cascaded as a daily session by HLTA / TA)	Academic Year 2020- 2021	Behaviour improvements Physical activity increased Role Model Leadership	Coach Colm leads PE activities every Wednesday lunchtime supported by Coaches Dylan and Rio Thursday PE lunchtime activities lead by Coaches Dylan & Rio
Daily Mile identified as a new activity to engage students in the Change For Life agenda. Set up and implementation of daily Change4Life challenge  1	All staff to continue the daily programme.	Academic Year 2020- 2021	Physical activity increased Role Model	On-going daily activity to assist with health and wellbeing.

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5 hours of additional swimming lessons for those pupils unable to swim by the end of Y6 Payment for pool hire and instruction.	Targeted pupils to take part in intensive one week long block of swimming at Archbishop Ilsley Swimming Pool during June/July 2020. Targeted instruction with a focus on Water Confidence and achieving 25 metres distance	Summer 20201		No Access to ABI Pool under repair and cancelled due to pandemic.
Affiliation to BCSSA Sports Competitions 5.	Football, athletics, swimming, rounders, netball, cross country, cricket	Annual Sub	Subs paid	All competitions cancelled due to pandemic.
Membership of Youth Sports Trust 2. 3.	Level 1 membership to enable access to teacher CPD/courses, regular PE updates and access to library of online resources and best practice	Annual Sub	Subs paid Staff access to materials to enhance teaching and learning opportunities.	Staff informed of membership and access to support the curriculum
Use of Funding	Implementation	Timescale	Actual Impact	Evidence
Equipment purchased for the introduction of new activities  1. 2. 3 . 4.	Purchase of equipment and resources for the Playground Games Area to develop after school and lunchtime activities/clubs Use of Coach Colm to advice and pupil voice	Ongoing replenish of equipment	Behaviour improvements in recreational times.  Enjoyment and enthusiasm for new sports and equipment raises the profile and engagement in each activity.  Physical activity increased Role Model / Leadership	HT Reports Safeguarding Logs and Behaviour stats.

PE wider curriculum	Further develop strategy and implement provision		PE Wider Curriculum intent,	PE progression and
intent,		Sep 2020 –	implementation and impact	milestones in place for
implementation and	Evaluation of the school's current strengths and	2021	clearly evident.	every year group.
impact	weaknesses in PE and sport, and implementation of plans			
	for Sports Premium funding to drive improvements		Leader has evaluated	Assessment in place for
			alongside the Wider	all areas of the
Sports Premium	Working alongside staff in lessons to increase their		Curriculum leader school's	curriculum.
Champion – Mrs S	subject knowledge and confidence in PE		current strengths and areas	
Corrigan			for development. Success is	New scheme to improve
	Provision of quality-assured professional training for staff		seen in the delivery of high	staff confidence in the
	to raise their confidence and competence in teaching PE		quality lessons resulting in	teaching of high quality
1. 2. 3 . <mark>4 .</mark> 5 .	and sport (CPD)		high levels of attainment for	PE lessons (from July)
			pupils.	

Increased participation in Quality assurance of sports coaches and instructors employed to coach in PE lessons and after-school sports Coach led lessons by Assessment is now in place clubs for all year groups and areas teaching staff and TAs of the curriculum Data from the New scheme (PE HUB) to be questionnaire evaluated purchased in July ready for by Mrs Corrigan and CPD the start of the new academic to be carried out on certain areas of the vear. curriculum to enhance staff questionnaire regarding staff confidence areas they would like CPD in/on Once allowed football club and dance club Feedback from Coach Colm resumed with external identifies high level of staff providers. Excellent take engagement (all teaching TA up and participation. and Lunchtime Supervisors) Impact of=n morning and clear increase in subject football club visible in pupils engagement in knowledge and confidence. daily learning. Quality assurance of sports Dance Club targeted coaches and instructors group of Y4 Summer employed to coach in PE Term with performance lessons and after-school for parents. sports clubs Highly successful HSCPS Olympics 2020 event. Response and engagement with local and city wide community. Excellent evidence of competitive spirit and team contribution. Impact of improved skills through coaching and improved teaching seen in pupil's ability. Y6 used as PE Leaders to assist with event in preparation for

secondary readiness