



HOLY SOULS CATHOLIC PRIMARY SCHOOL



SPORTS PREMIUM FUNDING 2018-2019

5 Key Indicators for the Primary PE and Sports Premium Funding

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Use of Funding	Implementation/Planned Impact	Timescale	Actual Impact	Evidence
Programme of cluster tournaments, competitions and leagues set up by PE leader Netball (KS2) Rounders (KS2) Cricket (KS2) Football (KS2) Basketball (KS2) Athletics Stadium Event (KS2) Cross Country (KS2) Swimming Gala (KS2) 2. 3. 4. 5.	Funding to provide regular sports tournaments, festivals, leagues and competitions for pupils of all ages (Year 1 – Year 6) between the Cluster of 7 Schools across the school year Increase pupil participation from Years 1-6 CPD for staff prior to the event in new areas	Sep 2018 – July 2019	Pupils in KS2 attended all tournaments, festivals, leagues and competitions for pupils of all ages (Year 1 – Year 6) between the Cluster of 7 Schools across the school year No KS1 tournaments were available. CPD not required – no changes to previous years tournaments, competitions etc.	BCSSA Rounders Tournament Winners (54 schools can enter) King Edwards Citywide Tournament Netball overall winners Girls Football overall winners Fees paid to necessary parties. Silver Games Mark maintained
Transport costs for extra-curricular activities 1. 3. 4. 5.	Transport to matches, festivals and tournaments against schools to increase participation in Competitive sport and healthy active lifestyles	Sep 2018– July 2019	Use of funding for transport requirements.	Fees paid for coaches / mini bus etc.

Use of Funding	Implementation	Timescale	Actual Impact	Evidence
Qualified coach employed to work alongside teaching staff weekly in focused activities (during lessons) 3.	All pupils taught by HLTA coach with emphasis on teachers being up-skilled to deliver activities in the future	Sep 2018 – Oct 2019	Autumn 2018 HLTA staff member was available. Spring / Summer staff taught their own classes. Identification of need for further development 2019/2020 and wider curriculum review.	Staff member off on long term sickness leave.
Sports Coach for lunchtimes Introduction of new initiative to develop lunchtime provision for all pupils	Restructuring of lunchtimes and the use of the playground to take place throughout the school.	Sep 2018– July 2019	New lunchtimes for all pupils has proved highly effective. Reduced behaviour incidents and greater physical development opportunities.	Pupil voice Pastoral records
Skipping identified as a new activity to engage students in the Change For Life agenda. Set up and implementation of daily Change4Life 10 minute challenge 1	Purchase of skipping ropes - One rope per pupil to be kept in school Purchase of PA System to support the challenge Daily whole school fitness challenge to take place to engage, motivate and improve fitness	Jan 2018– July 2019	HLTA off long term sickness to be reconsidered for 2019/2020	Attendance records
5 hours of additional swimming lessons for those pupils unable to swim by the end of Y6 Payment for pool hire and instruction. 4.	Targeted pupils to take part in intensive one week long block of swimming at ARCHBISHOP IIsley Swimming Pool during June/July 2018. Targeted instruction with a focus on Water Confidence and achieving 25 metres distance	June/July 2019	All pupils achieved 25 meters	Pupil records
Affiliation to BCSSA Sports Competitions 5.	Football, athletics, swimming, rounders, netball, cross country, cricket	Sep 2018 – July 2019	Annual entry and attendance at all competitions	Fees paid to BCSSA / Mmembership to Youth Trust
Membership of Youth Sports Trust 2. 3.	Level 1 membership to enable access to teacher CPD/courses, regular PE updates and access to library of online resources and best practice	Sep 2018 – July 2019	Online library of resources cascaded by PE leader	Use of materials by staff in lessons

Use of Funding	Implementation	Timescale	Actual Impact	Evidence
Equipment purchased for the introduction of new activities 1. 2. 3. 4.	Purchase of equipment and resources for the Playground Games Area to develop after school and lunchtime activities/clubs	Sep 2018– July 2019	Improved opportunities at lunchtimes/playtimes Reduced behaviour incidents and greater physical development opportunities.	Pupil voice Pastoral records

PE subject leader appointed as Sports Premium Champion HLTA appointed for PE across school Level 3 TA appointed as PE coach for recreational periods 1. 2. 3. 4. 5.	Regular contact and Meetings/review with head teachers Regular meetings/communication with PE coordinators to develop strategy and implement provision Evaluation of the school's current strengths and weaknesses in PE and sport, and implementation of plans for Sports Premium funding to drive improvements Working alongside staff in lessons to increase their subject knowledge and confidence in PE Provision of quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport (CPD) Quality assurance of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs	Sep 2018 - July 2019	PE leader aware of Sports Premium role, responsibilities and usage of funding. HLTA – Long term sickness Level 3 TA – role to be developed Whole school PE review in line with Wider Curriculum review	Silver Sports Mark retained. Success in competitions entered.
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Sustainability: Teaching and support staff upskilled to ensure confident delivery in future years

- New sports introduced to the curriculum which can be embedded in future years
- Staff more confident to make cross curricular links with PE
- Pupils making expected progress to ensure future progression and safety (additional swimming)
- Work to be done to ensure that each child has a continued understanding of the Change for Life Agenda, and it will be embedded in their thinking and lifestyle choices
- Clear development plan and future planning for Curriculum, Competitive Sport and Healthy Active Lifestyles
- Continued high standards and pupil attitudes to PE through high quality teaching and provision

Key Priorities for 2018/2019

Continue to develop staff expertise in teaching PE

Give the children the opportunities and confidence to compete against other schools

Raise the profile of sport throughout the school through an increasing range of sporting activities available during and after school

Develop participation of all pupils through regular daily activity and Change4Life focus