



HOLY SOULS CATHOLIC PRIMARY SCHOOL

SPORTS PREMIUM FUNDING 2020-2021

5 Key Indicators for the Primary PE and Sports Premium Funding

- **1.**The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- 2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
- **3.**Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Use of Funding	Implementation/Planned Impact	Timescale	Actual Impact	Evidence
Programme of cluster	Funding to provide regular sports tournaments,			
tournaments, competitions and	festivals, leagues and competitions for pupils of	Sep 2020-		
leagues set up by PE leader	all ages (Year 1 – Year 6) between the Cluster of 7	July 2021		
Netball (KS2)	Schools across the school year			
Rounders (KS2)				
Cricket (KS2)	Increase pupil participation from Years 1-6			
Football (KS2)	CPD for staff prior to the event in new areas			
Basketball (KS2)				
Athletics Stadium Event				
(KS2)				
Cross Country (KS2)				
Swimming Gala (KS2)				
2. 3 . <mark>4 .</mark> 5 .				
Transport costs for extra-	Transport to matches, festivals and tournaments	July 2020	School Mini bus purchased to	Invoice for Minibus
curricular activities	against schools to increase participation in	,	assist in transporting pupils to	
<mark>1.</mark> 3 . <mark>4 .</mark> 5 .	Competitive sport and healthy active lifestyles		events / MAC Playing Fields	
Payment from School to MAC	All pupils to be able to make use of grassed	Sep 2020-		
for use of Edenbridge Road	playing fields for a variety of sporting lessons,	July 2021		
Playing Fields	events, experiences.			
Use of Funding	Implementation	Timescale		

Qualified coach employed to work alongside teaching staff weekly in focused activities (during lessons) 3.	All pupils taught by Coach Colm / Mrs Corrigan with emphasis on teachers being up-skilled to deliver activities in the future. Teachers coached by Coach Colm and Mrs Corrigan during sessions. (Thursday / Friday with coaches and see PE Action Plan)	Academic Year 2020- 2021		
Sports Coach for lunchtimes Introduction of new initiative to develop lunchtime provision for all pupils 1.3.4.	Restructuring of lunchtimes (COVID-19 initial return plan) and the use of the playground to take place for all year groups with HLTA / TA to be coached by Coach Colm and up-skilled to deliver activities in the future. (WEEKLY SESSION BY Coach Colm cascaded as a daily session by HLTA / TA)	Academic Year 2020- 2021		
Daily Mile identified as a new activity to engage students in the Change For Life agenda. Set up and implementation of daily Change4Life challenge 1	All staff to continue the daily programme.	Academic Year 2020- 2021		
5 hours of additional swimming lessons for those pupils unable to swim by the end of Y6 Payment for pool hire and instruction.	Targeted pupils to take part in intensive one week long block of swimming at Archbishop Ilsley Swimming Pool during June/July 2020. Targeted instruction with a focus on Water Confidence and achieving 25 metres distance	Summer 20201		
Affiliation to BCSSA Sports Competitions <mark>5</mark> .	Football, athletics, swimming, rounders, netball, cross country, cricket	Annual Sub		
Membership of Youth Sports Trust 2.3.	Level 1 membership to enable access to teacher CPD/courses, regular PE updates and access to library of online resources and best practice	Annual Sub		
Use of Funding	Implementation	Timescale	Actual Impact	Evidence
Equipment purchased for the introduction of new activities	Purchase of equipment and resources for the Playground Games Area to develop after school	On going<u>Ongo</u>		

1. 2. 3 . 4.4.	and lunchtime activities/clubs Use of Coach Colm to advice and pupil voice	ing replenish of
		needs <u>equi</u>
		<u>pment</u>

Further develop strategy and implement provision			
	Sep 2019 –		
Evaluation of the school's current strengths and	June 2020		
weaknesses in PE and sport, and implementation of plans			
for Sports Premium funding to drive improvements			
Working alongside staff in lessons to increase their			
subject knowledge and confidence in PE			
Provision of quality-assured professional training for staff			
to raise their confidence and competence in teaching PE and sport (CPD)			
	Evaluation of the school's current strengths and weaknesses in PE and sport, and implementation of plans for Sports Premium funding to drive improvements Working alongside staff in lessons to increase their subject knowledge and confidence in PE Provision of quality-assured professional training for staff to raise their confidence and competence in teaching PE	Sep 2019 –Evaluation of the school's current strengths and weaknesses in PE and sport, and implementation of plans for Sports Premium funding to drive improvementsSep 2019 –Working alongside staff in lessons to increase their subject knowledge and confidence in PEProvision of quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport (CPD)Quality assurance of sports coaches and instructors employed to coach in PE lessons and after-school sports	Evaluation of the school's current strengths and weaknesses in PE and sport, and implementation of plans for Sports Premium funding to drive improvementsSep 2019 – June 2020Working alongside staff in lessons to increase their subject knowledge and confidence in PEProvision of quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport (CPD)Sep 2019 – June 2020Quality assurance of sports coaches and instructors employed to coach in PE lessons and after-school sportsSep 2019 – June 2020

Key Priorities for 2020/2021

AppoinmentAppointment of UPS 3 PE Lead Teacher to deliver review of PE skills and further develop staff expertise in teaching PE with external Coaching support.
Raise the profile of sport throughout the school through an increasing range of sporting activities available during recreational times and before / after school.
Develop use of grassed playing fields for pipilpupil participation of games and increased sporting experiences at Edenbridge Playing Fields.

Note due to Covid – 19 this plan to be taken to Local Governing Body in September 2020 for approval.