

UNIT I – YEAR 3

EASTER

ABOUT THE UNIT

This unit explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. It is designed to help the children realise how the Apostles became aware of the presence of the Risen Christ in these events.

WHERE THE UNIT FITS IN

Children will have studied the theme of Easter throughout Key Stage 1. This unit will also prepare the children for future Topics on the Eucharist in Year 3 and Year 4.

PRIOR LEARNING

It would be helpful if children could:

- recall some stories about the resurrection appearances of Jesus.

SKILLS

Discussion skills, role play, reference and research skills, speaking and listening, empathetic writing.

VOCABULARY

Easter, Emmaus, resurrection, breakfast, shore, breaking of bread, Eucharist.

ASSESSMENT

At the end of this unit:

Most children will know the Stories of the Road to Emmaus and Breakfast at the Shore. They will understand that through these events the Apostles of Jesus became aware of his presence amongst them.

They will know that the Church celebrates the presence of the Risen Christ at the Eucharist. They will be able to identify moments in the Mass when this is celebrated.

Less able children will be able to retell parts of the Stories of Emmaus and Breakfast at the Shore.

More able children will appreciate more fully the impact that the presence of the Risen Christ had upon the Apostles. They will recognise in the Resurrection appearances that Christ wanted to continue to share his life with his followers. They will understand that the Celebration of the Eucharist provides an opportunity for the entire Church to meet the Risen Christ today.

A.T.1

3a

3b

A.T.2

3b

3c

2a

3a

3c

4b

2b

3b

3c

4b

PROGRAMME OF STUDY	TEACHING STRATEGIES	LEARNING OUTCOMES	FURTHER DEVELOPMENT
<p>R1 Hear, read and explore gospel accounts of key events in the life of Jesus; the Resurrection.</p> <p>R2 Hear about, read and explore gospel accounts of how the lives of men and women were changed by their encounters with Jesus.</p>	<ul style="list-style-type: none"> • Children to recall their previous learning about the season of Easter. Focus on what happened to Jesus, the symbols of the season and different scripture stories. • During the fifty days of Easter we celebrate the joy of Jesus being risen from the dead. Revise the symbols of the season studied in Year 2, especially the Paschal Candle and the symbolism of water. • At the resurrection of Jesus, the disciples became aware once again of being in the presence of Jesus. Focus on the stories of Easter with the children from this perspective. • Share the story of Emmaus with the children. • Underline key words and phrases in red that show that the disciples did not recognise Jesus. • Underline key words and phrases in blue that tell us how Jesus made himself known to his disciples. • Examine the text for words and phrases which show the different thoughts and feelings of the disciples at different stages of the story. • Look at the words and actions of Jesus at the table at Emmaus. When did Jesus say and do these things before? • Children to write an account of the story of Emmaus as one of the two disciples. Emphasise the mood of the character at the beginning, the words and actions of Jesus and the change that came over the character by the end. • Read the story of the disciples fishing and having breakfast with Jesus by the shore. • Underline key words and phrases in red that show the disciples failing to recognize Jesus. • Underline key words and phrases in blue that tell us how Jesus made himself known to the disciples. • Find Galilee on the Holy Land map. Why do you think the disciples had returned to Galilee? What is at Galilee and what was the previous occupation of some of the disciples? • In this story we find echoes of other stories of Jesus, e.g. the miracle of the catch, the feeding of the 5000 with bread and fish and the calling of the disciples from their boats. • Examine the story again with the children and see if they can recall these other stories from the life of Jesus. • Draw pictures of Simon Peter and the disciples. Create captions to express their thoughts and feelings at this meeting with Jesus again. • In the stories of Emmaus and the breakfast on the shore, the disciples shared food with Jesus and once again began to share in his life. Discuss with the children that in Holy Communion, Catholic Christians believe that they are sharing in the risen life of Jesus in a very special way. • Look at pictures of the Eucharistic prayer and parts of the text which remind us that Jesus is truly present in the bread and wine. 	<p>R1 That the Bible is God's living Word; to begin to find their way round the Bible; that in word and deed Jesus revealed the love and mercy of God his Father.</p> <p>C2 That people's lives were changed by their response to Jesus.</p> <ul style="list-style-type: none"> • That at Easter we celebrate the presence of the risen Jesus in the world. • Know the story of Emmaus and the story of Breakfast at the Shore. • Understand some reasons why the disciples were so amazed at their meeting with Jesus. • Recognise that in the celebration of the Mass we celebrate the presence of the risen Jesus with us today. 	<p>Ensure that the class prayer focus has appropriate Easter colours and symbols.</p> <p>Use drama techniques to explore different moments in the gospel stories, e.g. when the disciples recognised the presence of the risen Jesus.</p> <p>Children to research the appropriate miracles and call of the disciples from the Bible.</p>

PROGRAMME OF STUDY	TEACHING STRATEGIES	LEARNING OUTCOMES	FURTHER DEVELOPMENT
L5 Sunday as the Lord's day.	<ul style="list-style-type: none"> • Revise with the children that every Sunday God's family gathers together to celebrate the resurrection of Jesus and welcome his presence in Holy Communion. • For the children preparing to receive Holy Communion, list five ways that they can prepare for this celebration. 	L5 That worship and obedience are responses to God's love.	

RELATED SCRIPTURE

Lk. 24: 13-35 – The Story of Emmaus

Jn. 21: 1-14 – Breakfast at the Shore

COLLECTIVE WORSHIP

- Importance of devotion to the Eucharist.
Remind the children about the presence of the Blessed Sacrament in Church and how this provides opportunities for personal prayer and reflection.
- Create a class prayer in preparation for the celebration of Mass.

OTHER LINKS

Art Work: Capture through art those encounters between Jesus and the Apostles.

Look at some of the religious Masters of the Supper at Emmaus.

EVALUATION

What went well?

Which areas of planning need to be developed/adapted next time?

What needs to be revisited/developed in a later unit?