

Holy Souls Catholic Primary School Pupil Premium Strategy Statement 2018-2021

Metric	Data
School name	Holy Souls Catholic Primary School
Pupils in school	415
Proportion of disadvantaged pupils	117/400= 29% (Nov 2019)
Pupil premium allocation this academic year	£168,960
Academic year or years covered by statement	2018-21
Publish date	November 2019
Review date	November 2020
Statement authorised by	Rachel Girling
Pupil premium lead	Lisa Kielstra
Governor lead	Fr J Veasey

Disadvantaged pupil progress overview for last academic year

Measure	Score
Meeting expected standard at KS2	N/A
Achieving high standard at KS2	N/A

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively.
Priority 2	Work with the maths support group and hub and purchase textbooks to continue to embed Teaching for Mastery across all year groups and support for MPA groups.
Barriers to learning these priorities address	Ensuring staff/ intervention HLTA leads use evidence-based whole-class teaching interventions
Projected spending	£ TBC

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing	Sept 21
Progress in Mathematics	Achieve average KS2 Mathematics progress score within our Family of Schools	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and embed use of Accelerated Reader type progress/ Reading Spine books across all year groups to increase reading for pleasure.
Priority 2	Continue to deliver small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness
Projected spending	TBC

Wider strategies for current academic year

Measure	Activity
Priority 1	Creating and embedding Lunchtime Library and Whole School Wider Curriculum Library.
Priority 2	Sharing a part-time education welfare officer with partner school in MAC to support families with attendance and acute need.

Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	TBC

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for all staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to develop and lead role across school.	Maths lead released 1X half day each week to develop leadership role and monitor quality of teaching and learning across school.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA/ multi agencies and other local schools on support/ cross-school outreach programmes.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2018 to 2019. On track towards aim.
Progress in Mathematics	A dip in results since last year. As a result, Maths will be SDP focus this year, to ensure quality of Teaching and Learning, and that mastery will be embedded across the school.
Phonics	Exceeded disadvantaged national average ahead of projection following further staff training/ interventions and quality first teaching of direct phonics scheme. New aim of disadvantaged pupils meeting national average for all pupils by September 2021.

Other	Improvement in attendance since last year. Continued focus on working to address this issue by FSW 1X day weekly.
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