

Holy Souls Catholic Primary School Disability Equality Scheme.

Our Vision and Values.

The vision and values of our school are set out in both our mission statement and our statement of the preferred future of Holy Souls Catholic Primary School.

Meeting The General Duty of the Disability Discrimination Act (DDA) 2006.

Our school aims to meet the general duty through:

- promoting equality of opportunity between disabled persons and other people;
- eliminating any discrimination that is unlawful under the Act;
- eliminating any harassment of disabled persons that is related to their disabilities;
- promoting positive attitudes towards disabled persons;
- encouraging participation by disabled persons in public life;
- taking account of disabled persons' disabilities even where that involves treating disabled persons more favourably than other persons.

Our disability equality scheme shall include:

- a statement of how disabled pupils, staff, parents and members of the community who may use our school facilities have been involved in developing the scheme;
- an action plan detailing how are school is meeting the duty;
- arrangements for gathering information about performance of our school on disability equality;
- arrangements for assessing the impact of policies, procedures and practices of our school on disability equality and improving these where necessary;
- details of how our school is going to use the information, in particular in reviewing the effectiveness of our action plan and preparing subsequent schemes;
- an annual review publicly commented upon and a three year revision .

Current Strengths and Areas To Develop.

- *To further increase the extent to which pupils with disabilities can participate in the school curriculum.*
- *To build upon the delivery of written information to pupils with disabilities.*
- *To continue to improve the physical environment of the school.*

Involvement of Stakeholders.

The views of persons with disabilities, parents, teachers, teaching assistants, integration assistants, other members of the school community are invited annually in the process of auditing current practice, identifying target areas for improvement, required actions and evaluating the impact of improvements.

Monitoring and Evaluating the General Duty and the Equality Scheme.

Evidence and data is gathered each term by the headteacher and SENCO to be reviewed against each target area of the action plan. The governing body's resources committee evaluate the improvements to the physical environment of the school and the governing body's curriculum committee evaluate the attainment and progress of pupils with disabilities.

The plan and its associated policies is reviewed by the governing body on an annual basis in consultation with all stakeholders. The scheme is revised formally by the governing body every three years.

Associated Documents and Policies.

- School Mission Statement
- Preferred Future Statement
- Disability Access Plan
- Curriculum Statement
- Anti- Bullying Policy