

Holy Souls Catholic Primary School



Remote Education Provision Information for parents.

If you have any questions about or Remote Learning provision, please email your child's class teacher. If you require further assistance please email enquiry@holysoul.bham.sch.uk

Please select the correct email address for your child's year group:

reception@holysoul.bham.sch.uk
year1@holysoul.bham.sch.uk
year2@holysoul.bham.sch.uk
year3@holysoul.bham.sch.uk
year4@holysoul.bham.sch.uk
year5@holysoul.bham.sch.uk
year6@holysoul.bham.sch.uk

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Each pupil will be provided with a Home Learning Schedule via their parent's email. This schedule will outline the activities they are required to complete over a two week period. New schedules will be emailed out every second Friday. In accordance with Government guidance, your child will be set work in a number of subjects which complements the work which would be taking place in their class at school.

Please refer to the step by step guide you received at the start of term to accessing remote lessons on the Oak National Academy website. By using the Home Learning Schedule and following these steps, you will be able to find the lessons for your child to complete. We have included some frequently asked questions on how to make the most of the Oak National Academy site on our school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school whenever possible and appropriate so that pupils can progress through the school's curriculum.

Religious Education remains at the heart of our curriculum and we follow the Diocesan Religious Education Programme 'Learning and Growing as the people of God'. Our teachers have planned lessons from this programme for our children to take part in remotely. RE activities are set weekly for the children to complete at home and in school.

Each week there will be a Gospel Assembly, an invitation to watch a live-streamed mass from Sacred Heart and Holy Souls Catholic Church led by Father Jonathan and Father Alex .Our children experience Collective Worship through Daily Prayers led by their teachers on Class Dojo, traditional prayers being learnt in their remote RE lessons, Celebration Assembly shared weekly and a message from Father Jonathan on a Friday.

We may have to make some adaptations in some subjects. For example, a science investigation may be altered so that it can be completed at home. Also, the Art/DT planned activities may be rearranged as mini projects so that they can be completed at home over a period of time.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	<p>We expect that remote education (including remote teaching and independent work) will take our youngest pupils broadly 3 hours each day. Each day children will be set both Literacy and Maths activities. Every morning, the children will have a welcome video recorded with the class teachers. They will share prayers, the daily schedule for learning and be introduced to the phonics sound of the day.</p> <p>The children will be set a daily phonics challenge for which they will reply to the Teacher.</p>
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	<p>They will follow The Oak Academy online lessons set by the Teacher and have reading, letter and number formation practise tasks set daily.</p> <p>RE activities are set weekly and children will experience RE every day including prayer, Collective Worship, online Mass, RE lessons and related tasks.</p> <p>Each week they will have Understanding of the World activities supported by Oak Academy which will consist of sequencing and matching activities; art and craft activities as well as weekly units in PSHE.</p> <p>Please continue to read to your child every day. Spend at least half an hour doing something active. Included on your weekly schedule and daily timetable are some useful links for daily exercise.</p> <p>Communicate! Make sure you are talking to each other, especially about your feelings and emotions during this difficult time.</p>
<p>Key Stage 1</p>	<p>In Key Stage 1 we expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours each day. Each day children are set a reading, writing and maths task to complete in the morning. There will also be phonics and spelling activities. The links to videos will be included.</p> <p>RE activities are set weekly and children will experience RE every day including prayer, Collective Worship, online Mass, RE lessons and related tasks.</p> <p>The reading and writing may be linked to other subjects e.g. R.E, History and Geography. During the afternoons children's lessons will include: History, Geography, Art, P.E, P.H.S.E and Science.</p> <p>Children should also be reading and practising number bonds and times tables. (10, 5 and 2s).</p> <p>Please continue reading with your child. Please listen to your child read for 15 minutes and read to them for 15 minutes every day.</p> <p>Practise spellings on weekly spelling sheet.</p> <p>Re-visit number bonds up to 20 using addition and subtraction – children are allowed to use number lines/objects to help them work these out.</p> <p>Spend at least half an hour doing something active.</p> <p>Communicate! Make sure you are talking to each other, especially about your feelings and emotions during this difficult time.</p>

<p>Key Stage 2</p>	<p>In Key Stage 2 we expect that remote education (including remote teaching and independent work) will take pupils broadly 4-5 hours each day. Each day children are set a reading, writing and maths task to complete in the morning. There will also be SPAG and spelling activities. The reading and writing may be linked to other subjects e.g., R.E, History and Geography.</p> <p>There will be 2 R.E tasks set to be completed throughout the week. Also, children will experience RE every day through a variety of prayer times, Collective Worship, online Mass, RE lessons and related tasks.</p> <p>During the afternoons children's lessons will include: History, Geography, Art, P.E, P.H.S.E, Science, French</p> <p>Children should also be reading and practising times tables.</p> <p>Please ensure you child continues to read each day. Please listen to your child read for 10 minutes each day and ensure they read independently for at least 30 minutes every day.</p> <p>Practise weekly spellings daily.</p> <p>Spend at least half an hour doing something active. Included on your weekly timetable are some useful links for daily exercise.</p> <p>Communicate! Make sure you are talking to each other, especially about your feelings and emotions during this difficult time.</p>
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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where possible, we will try to lend laptops to pupils or families, dependent upon supply and demand.
- We will also try to issue SIM cards if needed, dependent upon supply and demand.
- We recognise that some pupils may require access to printed materials if they do not have online access or if this style of learning is more appropriate to their individual needs. These materials can be collected from the school office by prior arrangement or if necessary we will deliver them to family homes.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Here at Holy Souls our remote teaching will consist of:

- Accessing remote lessons on the Oak National Academy website. We are using Oak National Academy as the main source of our remote learning provision. This online classroom has been created by teachers specifically to support pupils' learning at home. Oak is a free website available at www.thenational.academy and is fully backed by the Department for Education.
- Recorded videos and Loom power points on Class Dojo from your class teacher.
- Times Tables Rockstars/Num Bots
- Monster Phonics
- My Maths
- Oxford Owl Ebooks

Accessing remote education

How will my child access any online remote education you are providing?

You can access Oak's online classroom on any device and you don't need to log in or remember a password. Your child can access lessons across a range of subjects. Each lesson is delivered by a trained teacher, over a pre-recorded video, and it's very clear at the start of each session anything you might need (such as pens, paper etc). The lessons are designed to need minimal supervision, although this will depend on the age of your child.

You will also be provided with a suggested timetable to follow on each day of the week. This a guide to organise your child's learning over the course of a week, however please feel free to complete the lessons from your schedule in the way which most suits your child's needs.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We will be fully reliant on parents/carers to ensure that the children complete this work; it is extremely important that they do so. We believe it is vital that the children do not regard any sustained closure as an extended holiday.

Please create a working environment for the child. Where possible, this should be a quiet room with no distractions (such as TV, games etc) and it is advised that children work at a table or desk where possible in the same way as we would in school. We must work together to ensure that the education of our children is disrupted as little as possible.

Please ensure that:

- Each morning you log on into Class Dojo to watch a daily greeting and outline of the day via video clip with one of your child's year group teachers. This is a legal registration requirement for each child.
- 1 piece of Maths work must be submitted daily by each child
- 1 piece of English work must be submitted daily by each child.

Your child's teacher will make contact via telephone on a weekly basis during lockdown. This will be as a general well-being check but also to see how your child is managing with their remote learning.

You will be required to provide written feedback via email at the end of each week (Friday) about your child's learning. Please see the year group email address provided for you to contact your child's class teacher. This feedback should detail what has gone well, what they are finding difficult and any general comments or feedback you wish to pass on. This will also provide an important record of your child's learning during lockdown and **must** be completed.

You will also be able to contact your child's class teacher on this email address if your child has any specific difficulties with their work or if you have any questions relating to the activities on the home learning schedule, on a daily basis. Class teachers will endeavour to respond to your query and give feedback on the same working day. We also request that you take photos and send us pictures of the work your child is carrying out and email these to the year group email so we can celebrate their successes with you.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Parents will be informed by an email or phone call if their child's work is not up to their usual standard. This will enable the class teacher to offer encouragement, support and guidance where needed. If you have not sent your child's daily work, you will receive a message (either via Class Dojo/ email or text message) to remind you to send it.

If work is still not received, you will receive a phone call from your child's class teacher. Please be aware that these calls may show as a withheld number. If there are any further concerns, there will be a follow up call by a member of the Senior Leadership Team to discuss how we can further support you.

How will you assess my child's work and progress?

Feed back can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Once your work is received their teacher will email comments back to the parent. The comments will identify where your child has done well and also where there needs to be improvement. The teacher feedback is an important part of your child's learning. We ask parents/carers to read this feedback to their child and support them to act on the feedback to close gaps in their learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If your child has special educational needs, the work they are set is tailored to their needs. They will need adult support for some of this work as they do in school. There will also be work set that they will be able to complete without support. Mr Henvey (SENDCo) will be in regular contact with children with additional needs and Mrs Wujcikowska (Medical Officer) is available to share any medical concerns with.

All children will need support accessing their work from Class Dojo as this is sent to a parent's/carer's email address. Younger children will need to have the tasks explained to them and may need support to complete it.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Each child who is self-isolating will be expected to follow a planned sequence of work which will be emailed to parents by school. This will follow what is being taught in school as closely as possible.

However, teachers will not be able to give guidance on completing the task, or give support throughout the day as they will be teaching children in school. It is not possible for teachers to be able to maintain school and home learning simultaneously.

Please continue to email photographs of your child's work to your child's class teacher. It is still important that your child continues to complete the work sent from their teachers.

Work returned will be marked and commented on, but there may be a delay in response due to teachers teaching in the classroom.