

**RETURN TO SCHOOL – COVID 19      CLOSING THE GAPS**

Covid spend – Allocation £32,400

Autumn - £8,000 Spring and Summer to be confirmed

<b>AREA OF SCHOOL LIFE</b>	<b>INTENT</b>	<b>IMPLEMENTATION</b>	<b>IMPACT</b>	<b>COSTING</b>
<p><b>Autumn Term 2020</b></p> <p><b>These areas have been identified through Phase Leaders, Subject Leaders, Pupil and Staff voice.</b></p>	<p><b>What is it that you have identified would be beneficial and supportive for closing the gaps?</b></p>	<p><b>What is your idea?</b>  <b>What would the intervention look like?</b>  <b>Who would lead the intervention?</b>  <b>How long would a session last?</b>  <b>How long would the programme last?</b>  <b>Criteria for joining and exit criteria?</b></p>	<p><b>What would the outcome be for the pupil? The school? Staff?</b></p>	
<p>Personal Development</p> <p>Behaviour</p>	<p>Wider range of resources for active recreational time.</p> <p>Coaching by staff to engage in space safe activities and demonstrate application of Covid behaviour policy.</p>	<p>Suitable outdoor and indoor play equipment – sports, board games, music, reading and music related.</p> <p>Pupils engaging safely and age appropriately with one another.</p> <p>Pupils responding to one another socially, emotionally and appropriately.</p> <p>Initially led by Coach Colm and Dillon with staff and pupils coached in how to do it.</p> <p>Daily programme</p> <p>Open to all pupils and staff</p>	<p>Improved physical fitness</p> <p>Improved social skills – turn taking, manners, cooperation, how to work as a team, sharing.</p> <p>Greater independence – organising their time.</p> <p>Father development of understanding responsibility – looking after equipment, caring for it, treating it with respect.</p>	<p>£2500.00 My Classroom Sports resources</p>

			Reduction in behaviour incidents in recreational times. Opportunity to develop restorative justice approach if needed by staff and use THINK.	
Quality of Teaching	Improved staff (teaching, TA, learning mentors and Lunchtime supervisors) confidence, knowledge and ability to lead recreational activities.	<p>Coach Colm and Coach Dillon Wednesday 8:40am – 1:30pm Coach Dillon / Suzanna Corrigan Thursday 8:40am – 1:30pm During these sessions all staff will have training and actively participate in sessions and with planning.</p> <p>Coach Dillon Friday 11:00am – 1:30pm During these sessions all lunchtime supervisor staff will have training and actively participate in sessions and with planning.</p>	Quality of teaching and learning in PE lessons improves with a sequence that allows for progression and demonstrates progress from given starting points. The pupils can actively engage in a range of sports and follow rules and apply themselves in an appropriate competitive manner.	<p>This is from Sports Premium allocation</p> <p>£100.00 PER WEEK X 15 WEEKS</p> <p>£1500.00</p>
HOME LEARNING/ WIDER CURRICULUM	<p>Monster Phonic</p> <p>Purple Mash</p>	Staff are trained, pupils are trained and parents receive appropriate information to access the resource remotely.	Pupils have opportunity to rehearse and revise skills to further develop their knowledge, understanding and learning of phonic skills and the wider	<p>£998.40 – Three year subs, training and booklets</p> <p>£3000.00 - Three year</p>

	Pupils have access to an online home and school learning resource to revise aspects of their learning.		curriculum.	subs, training and booklets and migration to MIS
			TOTAL SPEND	£7998.40