

I AM A DISCIPLE FOR YOU JESUS

Holy Souls Catholic Primary School

Mallard Close, Acocks Green, Birmingham B27 6BN

Head Teacher: Mrs R A Girling

Spring Term 2022 Friday 18th February 2022 Newsletter 18

Web-site: www.holysoul.bham.sch.uk Email - enquiry@holysoul.bham.sch.uk Twitter - [@SoulsSchool](https://twitter.com/SoulsSchool)

Dear Children, Parents, Carers, Governors and friends of Holy Souls,



This half-term has certainly been a busy one. What never ceases to amaze us is the faith, hope and love the community shows, despite the challenges we face. These challenges have included a rise in covid 19, pupil and staff absence and the need for great flexibility. This has certainly been the case and we thank you all.

The words of Saint Teresa of Calcutta "Together we can do great things." are certainly happening here in our community.

Have a lovely half term and enjoy a well-deserved rest.

God bless
Mrs R A Girling

(3 – 0 can you believe it!)

TO BRING GOOD NEWS, TO SHINE FOR YOU.

Sacred Heart and Holy Souls Church – PLEASE CHECK THE BULLETIN ON THE WEBSITE

MASS IS AVAILABLE IN PERSON OR VIA LIVE STREAM

MASS TIMES – Vigil Mass Saturday 5:00pm Sunday Masses 8:30am, 10:00am and 12:00pm.



STAFF MEMBER: MR HENVEY
YEAR 1: ANTHONY & RUBY
YEAR 2: DEBORA & ELLIE-MAE

RECEPTION: FREYA-GRACE & CRISBEL

YEAR 3: GRACIE & DOMINIC
YEAR 4 AIDEN & LIAM
YEAR 5 NIKODEM & CRISTIAN
YEAR 6: SOPHIE TAYLOR



Let's Celebrate!

RK	Eunice & Iga	3TW	Elise & Lacey
RT	Hugo & Corey	4PC	Elizabeth & Alfie
1G	River & Gilbert	4W	Veronica & Jayden
1B	Nolan & Muiread	5F	Tyler & Devon-Rose
2W	Amelia & Ava Rose	5SM	Sky'e & Lilka
2K	Igor & Ariana	6F	Harrison & Tyler
3M	Riley & Liyel	6M	Jack & Filip

Leaders for Learning don't forget to collect your special pencil from Mrs Girling!

HAPPY GOLDEN TIME EVERYONE!

Sports Stars of the Week



Reception - Victor

KS1 - Noah

KS2 - Aiden

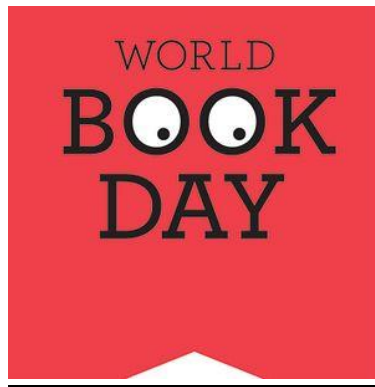


RK	Maison	3TW	James
RT	Millie	4PC	Lily
1G	Harmony	4W	Mikey
1B	Oskar	5F	Joshua
2W	Christopher	5SM	Daria
2K	Teddy	6F	Lilly
3M	April	6M	Sean

This week in school...

- Each Year Group celebrated their wonderful work and behaviour in achievement assembly.
- Mrs Girling and Mrs Kielstra attended their DSL Safeguarding update training.
- Year 3 enjoyed a day in the past as they learned about The Stone Age.
- Ms Craddock led training for staff in Mathematics.
- We enjoyed the celebration of Holy Mass.
- Mrs Kielstra caught and released a pigeon who tried to join our Reception classes!
- We had dance, kick boxing, football, STEM, Irish dancing, multisports and computer club.
- Miss Finn and Mrs O'Neill carried out home visits looking at attendance and making sure everyone is safe and well.
- Canon Jonathan popped in to see us.
- We celebrated the Fast of Saint Valentine.

World Book Day 2022



We will be celebrating World Book Day on Thursday 3rd March.

Your child is invited to come to school dressed as their favourite book character and we are kindly asking for a donation of £1.00 per child. Some of this money will be spent on reading resources for the school and some of the money we will be donating to Father Hudson's Charity.

This will be a 'No Pens Day', so the children will be spending the day talking about their favourite books, debating, participating in role play, going on book hunts and of course reading lots of books.

We hope to have a fun filled day of reading activities!

The Queen's Platinum Jubilee



Today your child will bring home an envelope containing details of our half term project. We are asking all children to design a congratulations card for Queen Elizabeth to mark the celebration of her Platinum Jubilee. The winning entries from each class will be sent to Buckingham Palace.

Please remember to write your name, age and 'from Holy Souls Catholic Primary School' inside the card.

We look forward to receiving your entries.



SPOTLIGHT ON SAFEGUARDING

What Parents need to know about

Wink

A free online safety guide on Wink: <https://nationalonlinesafety.com/hub/view/guide/wink>

Wink is a messaging app which allows children to connect and communicate with other users. In a similar style to Tinder, Wink uses the swipe method for browsing profiles and accepting or declining them. Once two users have accepted each other by swiping on each other's profile, they can then communicate and play games online together. The fact that Wink allows children to share photos, personal information and their location with other users has caused significant concern.

There is a guide in which you'll find tips on a number of potential risks such as grooming, cyberbullying and inappropriate content.

What Parents & Carers Need to Know about WINK



Wink is a messaging app which allows children to connect and communicate with other users. In a similar style to Tinder, Wink uses the swipe method for browsing profiles and accepting or declining them. Once two users have accepted each other by swiping on one another's profile, they can then communicate and play games online together. The fact that Wink allows children to share photos, personal information and their location with other users has caused significant concern.

WHAT ARE THE RISKS?

POTENTIAL FOR GROOMING
Wink accounts can't be made private – so when a young person uploads images and shares their social media usernames, it's easier for potential groomers to stalk and locate them online. The fact that children prioritise having an abundance of friends also concerns, they're more likely to accept someone just to build their friend count – possibly including users with sinister intentions.

ACCIDENTAL OVER-SHARING
Many young people don't consider privacy when they choose to share their social media usernames on their Wink profile. This allows other people to connect with them on multiple platforms strengthening their online presence and reputation. Some also post photos which reveal aspects of their personal life to other users – those include school, friends and family, for instance.

INAPPROPRIATE CONTENT
Many popular messaging apps contain profiles featuring profanity, nude or semi-nude photos and users openly looking for a "wink" or "hook up". Users can send messages anonymously, which engenders a sense of power and freedom. Children often engage in inappropriate behaviour more willingly when it's anonymous, even if it's not the sort of thing they would take part in normally.

CYBERBULLYING
Being anonymous online provides some users with an incentive to bully others through toxic private conversations. Anonymous bullies can send hurtful messages or pressure young people into sending inappropriate content. Being a victim of cyberbullying can result in children becoming depressed and showing low self-esteem. If your child is exhibiting these signs, it's time to step in.

EXCESSIVE SCREEN TIME
Wink encourages repeated engagement through signing in daily, making connections, building up a message 'streak' and publicly sharing stories. The reward system, which includes being connected with more people, play games and earn their profile background. This can lead to children spending an excessive amount of screen time on the app, which of course can be detrimental to their health.

Advice for Parents & Carers

DO YOUR RESEARCH

If you do decide to allow your child to have a Wink account – or you find that they already have one – it's vital to talk to them about how to use the app responsibly and keep themselves safe. You should also consider exploring Wink yourself and becoming familiar with the app before letting your child download it, as there are no security settings or parental controls that can be put into place.

BE WARY OF SHARING

It's important that your child stays aware of what they're sharing online. Remind them about the importance of not posting personal information like their full name or which school they go to. They may share their other social media account details on Wink to build their friend count, but we would recommend advising your child not to give strangers multiple avenues to contact them.

BALANCE SCREEN TIME

Before having a chat with your child about screen time, ask yourself if you're being a positive role model. Get your child thinking about how much time they spend on the app: is it healthy? Is it affecting their offline relationships with people? Is it impacting their mood? If so, you could suggest some activities you can do together which aren't so reliant on digital technology.

OFFER YOUR SUPPORT

While it's not always easy to talk about inappropriate content with your child, it's crucial that they understand the impact of sending or receiving it. They also need to feel that they can speak to you about it without worrying about consequences. Emphasise that if your child receives any messages that make them feel uncomfortable, they can block the sender and report them to the app.

DISCUSS LOSS OF OWNERSHIP

It's essential that young people understand that once content goes online, the sender no longer has any control over where it will end up. While your child may feel like they can trust their online 'friend', that person is still a stranger. Even sharing one inappropriate image, for example, could then be used as leverage – as their 'friend' threatens to release it publicly unless the child sends more.

BE CAUTIOUS OF NEW CONTACTS

Remind your child that not everyone online is who they say they are, and some users have harmful intentions. If someone on Wink is asking them lots of personal questions or suggests meeting up in real life, these are definite red flags. Encourage your child to ask for help if they're unsure about a particular profile. Remember, the app has a block button: your child shouldn't be afraid to use it!

Meet Our Expert



Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and viewing behaviour of young people in the UK, USA and Australia.



National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.02.2022