

Holy Souls Catholic Primary School
Curriculum Overview Year 5 Autumn 1



R.E	<p>Unit A~ Creation Unit B~ Miracles and Sacrament of the Sick</p> <p>We will develop our knowledge and understanding of the Creation stories and know what it means to live like Christ.</p> <p>We will learn about the many miracles performed by Jesus and the importance of pilgrimage.</p> <p>Work on The Beatitudes through our Good Attitudes Week work.</p>
English	<ul style="list-style-type: none"> • Focus: Back from the Future (Time Traveller) <p>We will receive Video links which inform us of exciting missions to help the Time Traveller. We explore the Domesday Book and make Log book entries.</p> <p>Our writing opportunities will include:</p> <p>Non chronological reports Persuasive letter Autobiography Letter of explanation</p> <ul style="list-style-type: none"> • During 'Positive Behaviours Week' we will focus on the book 'Run, Jimmy, Run' by Malachy Doyle and explore diary writing. • Focus: Citizenship, which includes a trip to Birmingham Council House to support our unit of work on persuasive writing.

	<p>Grammar: To help develop the children's spoken and writing ability in standard English we follow the year 5/6 grammar programme. This will be taught, practiced and revisited during both Years 5 and 6. This includes:</p> <ul style="list-style-type: none"> ♣ recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms ♣ using passive verbs to affect the presentation of information in a sentence. ♣ using the perfect form of verbs to mark relationships of time and cause. ♣ using expanded noun phrases to convey complicated information concisely ♣ using modal verbs or adverbs to indicate degrees of possibility. ♣ using commas to clarify meaning or avoid ambiguity in writing. ♣ using hyphens to avoid ambiguity. ♣ using brackets, dashes or commas to indicate parenthesis. ♣ using semi-colons, colons or dashes to mark boundaries between independent clauses. ♣ using a colon to introduce a list. ♣ punctuating bullet points consistently. <p><u>Reading</u></p> <ul style="list-style-type: none"> •Daily guided group reading- focus on Classic novels. •Reciprocal reading. •Guided and independent comprehension. • SPINE BOOK: FArTHER Grahame Baker-Smith
<p>Maths</p>	<p><u>Number: Place Value</u> Pupils will be taught to:</p> <ul style="list-style-type: none"> - Read, write, order and compare numbers to at least 1000000 and determine the value of each digit. - Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.

	<ul style="list-style-type: none"> - Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero. - Read, write, order and compare numbers to at least 1000000 and determine the value of each digit. - Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000. - Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. - Solve number problems and practical problems that involve all of the above. <p><u>Number: Addition and Subtraction</u></p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> - Add and subtract numbers mentally with increasingly large numbers. - Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction). - Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy. - Add and subtract decimals in the context of money. - Solve addition and subtraction multi-step problems in contexts deciding which operations and methods to use and why. - Revise all written methods.
History	<p>Topic: The Anglo Saxons</p> <p>This unit will help the children to develop a chronologically secure knowledge and understanding of British and world history, establishing clear narratives within and across the periods they study by learning about the last Anglo-Saxon Kings of England and what happened in Britain during their reign.</p>

	Children will be able to address historically valid questions about change, cause, similarity and difference and significance by learning about the Anglo-Saxon legal system and how it is similar and different to the modern legal system in Britain.
Science	Forces: Pupils will explore Gravity, Air resistance, Water resistance, Friction and simple mechanisms
Computing	E-safety~ in school and at home.
Art/DT	Focus: Anglo-Saxon clothing. We will explore how the Anglo-Saxons made clothes and how they used broaches to fasten them. We will look at broach designs and plan, design and make our own broaches.
P.E	There will be 4 activity groups (swimming, football, netball and gymnastics) led by the sports staff at Archbishop Ilsley.
Music	We will be continuing to practice and perform the guitar and the clarinet. (Led by Birmingham Music Service) We will also use musical vocabulary and music for liturgy. Singing. Christmas Carols Concert Weekly Hymns practice. Charanga Music.
Citizenship	This unit of work provides pupils with the knowledge of public institutions and services. Children will visit Birmingham Council House and take part in a debate whilst learning about the democratic process. They will be involved in decision making processes and will learn how to vote. Children are also taught about how to peacefully solve disagreements.
French	School Subjects - Explore a variety of subjects in French. Learn vocabulary and write sentences in French. Express an opinion about my favourite subject.