

## KS2 Curriculum Overview Year Group: 3 Term: Autumn 1

<b>RE</b>	<p><b><u>British Values</u></b> This term we will look at what the British Values of Democracy, Rule of Law, Liberty, Mutual Respect and Tolerance mean to us and how we can show that we understand the importance of these values in the way we conduct ourselves.</p> <p><b><u>Belonging-We gather as God's family.</u></b> Learning that Baptism is the Sacrament of Belonging to God's family, the Church. Identify some signs and symbols of Baptism and express their meaning. Sequence the Rite of Baptism and discuss elements of the Celebration of Mass.</p> <p><b><u>Reconciliation</u></b> Know that human beings have freedom to make choices. Understand the difference between good and bad choices and the consequences these bring. Know some teachings of Jesus about the forgiveness of sin. Understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.</p>
<b>English</b>	<p><b><u>Fiction:</u></b> Visual Literacy based upon Charlotte's Web. Focus upon describing settings and characters.</p> <p><b><u>Poetry:</u></b> Calligrams and shape poems.</p> <p><b><u>Non-Fiction:</u></b> Instructions -Following and writing instructions.</p> <p><b><u>Grammar and Punctuation:</u></b> Sentence punctuation. Using speech marks. Using 'a' or 'an' depending on what the next word begins with.</p> <p><b><u>Spellings:</u></b> Topic related words, high frequency words and words taken from National Curriculum words list (Y3/4).</p>
<b>Maths</b>	<p><b><u>Number and Place Value:</u></b> Estimating, counting, comparing and ordering quantities. Counting and estimating.</p> <p><b><u>Addition and Subtraction:</u></b> Using partitioning and sequencing. Addition and subtraction of two- and three-digit numbers, using a number line and columns.</p> <p><b><u>Multiplication and Division:</u></b> Doubling, halving and <math>TU \times U</math></p> <p><b><u>Fractions:</u></b> Finding fractions of quantities, shapes and sets of objects. Representing, comparing and ordering unit fractions of shapes and numbers.</p>
<b>History/Geography</b>	<p>Changes in Britain from the Stone Age to the Iron Age: Hunter-gatherers and early farming. Bronze age religion, technology and travel. Iron Age hill forts.</p>
<b>Science</b>	<p><b><u>Animal, including humans:</u></b> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p>

<b>PE</b>	Swimming Gymnastics
<b>Computing</b>	E-safety~ in school and at home. Using the internet safely to research a topic. Copying and pasting.
<b>Art &amp; Design</b>	Relationship portraits - people in action, backgrounds, working with water colours. Christmas Art. Beatitude art.
<b>French</b>	greetings