

Subject	We are learning about:
RE	<p>Discuss the journey of the 3 Wise Men and the gifts they brought to Jesus.</p> <p>Parables and Miracles:            Read, act out and discuss parables that Jesus told and the meaning of them.            Discuss the miracles that Jesus performed and how it makes them feel.</p>
Numeracy	<p>Count in 2s, 5s and 10s and transfer to multiplication. Look at counting in groups. Divide by 2, 5 and 10s by grouping and sharing. Tell the time to the hour or half hour and discuss the position of shapes and objects.</p>
Literacy	<p>Fairytales:            Read and retell fairytales using openers, noun phrases and connectives. Look at the different punctuation including exclamation marks and question marks and use these in their writing. Understand what a contraction is and be able to identify these when reading independently. Write instructions using verbs and understand what an adverb is.</p>
Science	<p>Seasons:            To know the names of the 4 seasons and the typical weather associated to these. Look at which season our birthday is in. Talk about how we stay safe in summer and winter. Research the sun.</p>
PE	<p>Dance            Listen to a range of music and describe with their bodies how the music makes them feel. Perform a short, repetitive dance routine as a class to a known piece of music and construct their own performance within a group.</p>
Computing	<p>Know the importance of keeping safe on the internet. Look at how to code a simple computer programme.</p>
Geography	<p>Name and locate 4 countries of the UK using a map or globe. Look at key features of Birmingham and discuss facts about the UK. Compare the sea to the coast.</p>

History	Research the <i>Great wall of China</i> .
Art	Look at different art techniques like weaving and finer painting. Look at pointillism paintings and construct their own. Compare and evaluate their paintings.
Design Technology	Weaving
Music	Vivaldi Spring. Listen to music by the composer Vivaldi. Discuss how it makes them feel and what it makes them think of.