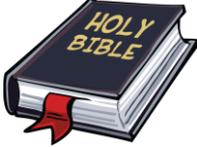


Topic: **Traditional Tales**

<p>RE</p> 	<ul style="list-style-type: none"> • The story of the Three Kings. • Learning about the symbols of Baptism and what happens and why. • Learn the story of Jesus's Presentation in the temple. <p>RHE ~ Created to Love Others</p>
<p>Communication and Language</p> 	<ul style="list-style-type: none"> • Use language to imagine and recreate roles and experiences in play situations. • Responding to instructions involving a two part sequence. • Understanding humour and nonsense rhymes. • Using talk to organise and clarify thinking ideas, feelings and events. • Introduces a storyline or narrative into play. • Circle Time
<p>Physical Development</p> 	<ul style="list-style-type: none"> • Travelling with confidence and skill around, under, over and through balancing and climbing equipment. • Negotiating space successfully when playing chasing and racing games. • Practises some appropriate safety measures without direct supervision. • Handling tools, objects, construction and malleable materials safely and with control. • Riding bikes. • Holds pencil correctly and beginning to form recognisable letters and numbers.

Personal, Social and Emotional
Development



- Sharing and helping others.
- Talking about our feelings – what makes us happy/ sad.
- Explaining own knowledge and understanding and asking appropriate questions of others.
- Taking steps to resolve conflicts with other children.
- Initiating conversations, attending to and taking account of what others say.
- Learning how to be confident to speak to others about own needs, wants, interests and opinions.
- Lent promises
- Ash Wednesday.

Literacy



- Beginning to read words and simple sentences.
- Hear, say, find and read initial, medial and final sounds.
- Use sounds to make simple CVC words.
- Can segment the sounds in simple words and blend them together.
- Using some simple clearly identifiable letters to communicate meaning, representing some sound correctly and in sequence.
- Enjoying an increasing range of books.
- Continuing a rhyming string.
- Writing own name and other things like labels and captions.
- Attempting to write short sentences in meaningful contexts.

Maths

- Recognising numbers 1-10 and beyond.
- Counting and ordering numbers up to a set of 10 and beginning to count beyond.
- Estimating how many objects then counting to check.
- Finding the total number of objects in two groups.
- Identifying own mathematical problems based on own interests.



- Uses everyday language related to time.
- Measuring and comparing length and size.
- Saying the number that is 1 more than a given number.
- Describing position using correct vocabulary, eg, behind.
- Using familiar objects and common shapes to create and recreate patterns and build models.
- Addition
- Subtraction

Understanding the World



- Looking at the changes in seasons – Winter to Spring.
- Looking closely at similarities, differences, patterns and change.
- Learning about traditions – Chinese New Year, Valentines Day.
- Exploring growth and decay – Planting beans to grow beanstalks.

Expressive Arts and Design



- Experimenting with different textures to make pictures.
- Making crowns
- Material investigation
- Pretending to be/ role playing different characters from Traditional Stories.
- Experimenting with different instruments in groups to make rhythms.
- Experimenting with different ways of moving to music.