









Topic: Ourselves	
<p>RE</p> 	<ul style="list-style-type: none"> <li>• Learning about God’s Creation</li> <li>• Recognising we are all special and what makes us special.</li> <li>• Understanding that we are part of God’s family.</li> </ul>
<p>Communication and Language</p> 	<ul style="list-style-type: none"> <li>• Listening to and following instructions.</li> <li>• Maintain attention for short periods of time.</li> <li>• Talking about ourselves and familiar events.</li> <li>• Use language to imagine and role play with others.</li> </ul>
<p>Physical Development</p> 	<ul style="list-style-type: none"> <li>• Holds pencil correctly to begin to form letters and numbers.</li> <li>• Exploring different ways of moving in spaces.</li> <li>• Using movement to express our mood and feelings.</li> <li>• Observing effects of activity on our body.</li> </ul>
<p>Personal, Social and Emotional Development</p> 	<ul style="list-style-type: none"> <li>• Following/ settling into new School routine.</li> <li>• Following School/ Class rules.</li> <li>• Making new friends.</li> <li>• Sharing and helping others.</li> <li>• Talking about our feelings – what makes us happy/ sad.</li> </ul>
<p>Literacy</p> 	<ul style="list-style-type: none"> <li>• Giving meaning to marks made.</li> <li>• Hear, say, find and read initial sounds on words.</li> <li>• Use sounds to make simple CVC words.</li> <li>• Listening to stories with increased attention and recall.</li> </ul>

	<ul style="list-style-type: none"> <li>• Singing and saying rhymes every day to explore rhymes and rhythms.</li> </ul>
<p>Maths</p> 	<ul style="list-style-type: none"> <li>• Recognising numbers 1-10 and beyond if able.</li> <li>• Counting and ordering numbers up to a set of 10 and beyond if able.</li> <li>• Exploring Shape and Space through play, making pictures and patterns and talking about shapes of everyday objects.</li> <li>• Ordering two or three items by size or length.</li> </ul>
<p>Understanding the World</p> 	<ul style="list-style-type: none"> <li>• Learning about ourselves and how we grow and change.</li> <li>• Learning how to be healthy and hygienic.</li> <li>• Recognising and learning about people who are familiar to us.</li> <li>• Learning about different jobs in school.</li> <li>• Exploring the season of Autumn.</li> </ul>
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> <li>• Exploring colours, changing colours and mixing colours.</li> <li>• Tapping out repeated rhythms and exploring how sound can be changed.</li> <li>• Experimenting and learning names of instruments.</li> <li>• Joining in with dancing and Circle Time.</li> </ul>